

Cohort Meeting # 7: Lesson Plan

DATE: 04/23/08

GRADE: Junior

Length: 55 minutes

- Objectives:**
- Students will be able to identify valuable employability skills they are already developing, and understand their importance to success in today's world.
 - Students will be able to successfully update their personal statement.
 - By May 28th, students will be able to successfully prepare their portfolios for final turn-in.

◇◇ = webpage only www.upsd.wednet.edu/curtishs

TASKS	Expanded Activity Information	Materials Needed	Additional Resources
1. Attendance 2 minutes	<ul style="list-style-type: none"> ○ Take attendance using attendance sheets (attendance sheets will be in your mailbox a day or two before each cohort meeting) ○ Highlight absent students' names on office copy ○ Return to box in main office after the meeting ○ Keep the extra copy for your own records 	<ul style="list-style-type: none"> ■ Attendance sheets (two) 	
2. Attendance Narrative revisit 7 – 10 minutes	<ul style="list-style-type: none"> ○ Ask students to take out their portfolios and turn to their completed attendance narrative. Ask students to share answers to these two questions in pair-shares or groups of three: <ol style="list-style-type: none"> 1. How HAS your attendance affected your classwork, grades, friends, and activities (good or bad)? 2. What makes it difficult to never miss class, and what would make it easier? ○ Then put the overhead titled <i>Reasons Students Give For Not Attending School</i> (excerpted from the article <i>Why Students Don't Attend School</i>) and ask students if they heard some of these reasons. ○ Lead a short pro-active discussion about how students can overcome obstacles to good attendance. 		
3. Writing the Personal Statement 20-25 minutes	<ul style="list-style-type: none"> ○ Students should complete the personal statement, and place it FIRST in the High School and Beyond section of their portfolio – it will be the first thing people read when they 	<ul style="list-style-type: none"> ■ Personal Statement Lessons 	

	open the portfolio, so students should carefully consider the impression it will make	■ Writing the Personal Statement handouts	
		■	■
5. Rest of Hour	<ul style="list-style-type: none"> ○ Please review the Portfolio Checklist in the Resource Guide, remind students of the professionalism requirements and answer any questions they have about final turn-in May 28th. ○ Students will receive their Culminating Project on their report cards at the end of the semester. A "U" grade for students who did NOT complete the portfolio assignments to your satisfaction, or an "S" grade for students who completed all requirements. ○ PLEASE NOTE: Juniors will receive their US History Boards Observations assignments back from their US History teachers BEFORE May 28th so they can put them in their portfolios. Students who missed observing Senior Boards will need to make it up by completing the US History Boards makeup assignment – it is posted on the CP website. 	■ Portfolio Checklist (in Resource Guide)	