

## Competence Goal 1 – Academic Standards

E-2

All UPSD students meet or exceed high academic standards by acquiring the knowledge and skills essential for reading, writing, communication, mathematics, other academic areas. In addition:

- The performance of the district as a whole will exceed that of Washington State and (if available) the nation as a whole as measured by standardized test and other data;
- All UPSD schools will make adequate yearly progress as defined by the federal Elementary and Secondary Education Act (No Child Left Behind);
- The district will eliminate the achievement gap of disparate performance between identified student groups, and will make yearly progress toward eliminating the achievement gap.
- The district will make continuous progress on all measures and indicators

1. Reading - All UPSD students read with comprehension, as evidenced by:

a. Learning to read by the end of 3<sup>rd</sup> grade.

b. Meeting or exceeding district grade-level achievement standards for:

(1) 1<sup>st</sup> grade

(a) 1st grade reading benchmarks

(2) 2<sup>nd</sup> grade

(a) 2nd grade reading benchmarks

(3) 3<sup>rd</sup> Grade

(a) ITBS

(b) 3<sup>rd</sup> grade reading benchmarks

(4) 4<sup>th</sup> Grade

(a) WASL

(b) 4<sup>th</sup> grade reading benchmarks

(5) 5<sup>th</sup> Grade

(a) 5th grade reading benchmarks

(6) 6<sup>th</sup> Grade

(a) ITBS

(b) ITED

(c) 6<sup>th</sup> grade reading benchmarks

(7) 7<sup>th</sup> Grade

(a) WASL

(b) 7<sup>th</sup> grade reading benchmarks

(8) 8<sup>th</sup> Grade

(a) 8th grade reading benchmarks

(9) 9<sup>th</sup> Grade

(a) ITBS

(b) ITED

**Policy Type: Ends**

- (10) 10<sup>th</sup> Grade
  - (a) WASL
- 2. Writing - All UPSD students write with skill, as evidenced by:
  - a. Meeting or exceeding district grade-level achievement standards for:
    - (1) 1<sup>st</sup> grade
      - (a) 1<sup>st</sup> grade writing benchmarks
    - (2) 2<sup>nd</sup> grade
      - (a) 2<sup>nd</sup> grade writing benchmarks
    - (3) 3<sup>rd</sup> grade
      - (a) 3<sup>rd</sup> grade writing benchmarks
    - (4) 4<sup>th</sup> grade
      - (a) WASL
      - (b) 4<sup>th</sup> grade writing benchmarks
    - (5) 5<sup>th</sup> grade
      - (a) 5<sup>th</sup> grade writing benchmarks
    - (6) 6<sup>th</sup> grade
      - (a) 6<sup>th</sup> grade writing benchmarks
    - (7) 7<sup>th</sup> grade
      - (a) WASL
      - (b) 7<sup>th</sup> grade writing benchmarks
    - (8) 8<sup>th</sup> grade
      - (a) 8<sup>th</sup> grade writing benchmarks
    - (9) 10<sup>th</sup> grade
      - (a) WASL
- 3. Communication – All UPSD students communicate effectively and responsibly in a variety of ways and settings, as evidenced by:
  - a. Meeting or exceeding district grade-level achievement standards for:
- 4. Mathematics – All UPSD students compute, reason and solve problems mathematically, as evidenced by:
  - a. Meeting or exceeding district grade-level achievement standards for:
    - (1) 1<sup>st</sup> grade
      - (a) 1<sup>st</sup> grade math benchmarks
    - (2) 2<sup>nd</sup> grade
      - (a) 2<sup>nd</sup> grade math benchmarks
    - (3) 3<sup>rd</sup> Grade
      - (a) ITBS
      - (b) 3<sup>rd</sup> grade math benchmarks
    - (4) 4<sup>th</sup> Grade

**Policy Type: Ends**

- (a) WASL
    - (b) 4<sup>th</sup> grade math benchmarks
  - (5) 5<sup>th</sup> grade
    - (a) 5<sup>th</sup> grade math benchmarks
  - (6) 6<sup>th</sup> Grade
    - (a) ITBS
    - (b) 6<sup>th</sup> grade math benchmarks
  - (7) 7<sup>th</sup> Grade
    - (a) WASL
    - (b) 2<sup>nd</sup> grade math benchmarks
  - (8) 8<sup>th</sup> grade
    - (a) 8<sup>th</sup> grade math benchmarks
  - (9) 9<sup>th</sup> Grade
    - (a) ITED
  - (10) 10<sup>th</sup> Grade
    - (a) WASL
5. Other Academic Areas – All UPSD students will be able to demonstrate essential knowledge and skills in the following academic disciplines:
- a. *Science – All UPSD students meet or exceed district grade-level achievement standards for:*
    - (1) 5<sup>th</sup> Grade
      - (a) WASL
    - (2) 8<sup>th</sup> Grade
      - (a) WASL
    - (3) 10<sup>th</sup> Grade
      - (a) WASL
  - b. *Civics – All UPSD students know the core values, democratic principles, rights and responsibilities of U.S. citizenship.*
  - c. *History – All UPSD students know the major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.*
  - d. *Geography – All UPSD students use geographic tools to understand the physical and human characteristics of places and regions, and understand the interaction of people, the environment, and culture.*
  - e. *Economics – All UPSD students know the impact of scarcity on their lives, and the essential characteristics of past and present economic systems.*
  - f. *Arts – All UPSD students understand, think, communicate through, and apply the arts.*
  - g. *Health and Fitness – All UPSD students will be able to maintain an active and healthy life.*

**Policy Type: Ends**

6. General – All UPSD students demonstrate academic achievement as evidenced by meeting or exceeding Washington State performance and showing continuous progress in each of the following:
  - a. *HS Graduation.*
  - b. *HS Dropout Rate.*
  - c. *SAT.*
    - (1) Participation rate
    - (2) Average scores
    - (3) Improvement in SAT scores
  - d. *ACT.*
    - (1) Participation rate
    - (2) Average score
  - e. *AP Participation.*
  - f. *U of W Freshmen GPA rating.*
  - g. *Community College remediation rating.*
  - h. *Percent of HS Graduates attending either community/technical college or 4-year college.*

**Adopted: January 14, 2004**

**Monitoring Method: Internal Report**

**Monitoring Frequency: Semi-annually in May and October**

## Policy Type: Ends

### From Community Linkage Meeting 10-27-03:

1. Do not aim for minimum standards; reach for higher
2. Emphasize math and science, writing
3. How about non-UW students?
4. Standard: Raise to 80% mastery of EALRS K-12 in Math, writing, reading, communication, science
5. Distribution of college placement, Jr. college vs. 4-year university
6. Interest in ACT as well as SAT
7. Would like to see increase in percentage taking SATs
8. For all nationally norm-referenced testing, that UPSD outperforms national average
9. Establish reading benchmarks for 1<sup>st</sup> and 2<sup>nd</sup> graders
10. -words per minute (timed reading)
11. All new students will achieve grade-level standards within 2 years
12. -X % improvement within Y years
13. Also need benchmarks for other subjects for 1<sup>st</sup> and 2<sup>nd</sup> grade;  
-also need regular assessment.
14. Set higher standards for math and reading K-12
15. Clarify comprehension component and reading standard at 3<sup>rd</sup> grade level
16. Data collection on college graduates.
17. Is the current testing schedule providing us with the information we need to improve performance?  
-incongruencies? (e.g., ITBS/WASL)  
-is it helpful to consider adding / analyzing district-created assessments?
18. Math emphasis should be equal to reading emphasis in grades 1-3.
19. More specific standards.
20. More WASL-like tests at other grade levels.
21. Higher standards / increased rigor
22. Goal language too vague.
23. Definition / clarification of criteria re: "all children will read by 3<sup>rd</sup> grade." (How measured, at what level?)
24. Focus goals to improvement in SAT scores
25. All kids reading by 2<sup>nd</sup> grade
26. Do not reach for minimum standards of achievement; aim higher in all areas
27. Math achievement at 10<sup>th</sup> grade and SAT
28. UW GPA discrepancy with graduating scores. What are we going to do about it?
29. Achievement gaps must be in the foremost thoughts of the Board and Admin. Team;
30. Public speaking - need more instruction and practice.
31. UW figures - GAP  
-How are we evaluating reasons and strategies for closing the gap?
32. Positive results with lower class size at primary - close gap at intermediates
33. Analysis of data re: disparate groups of students