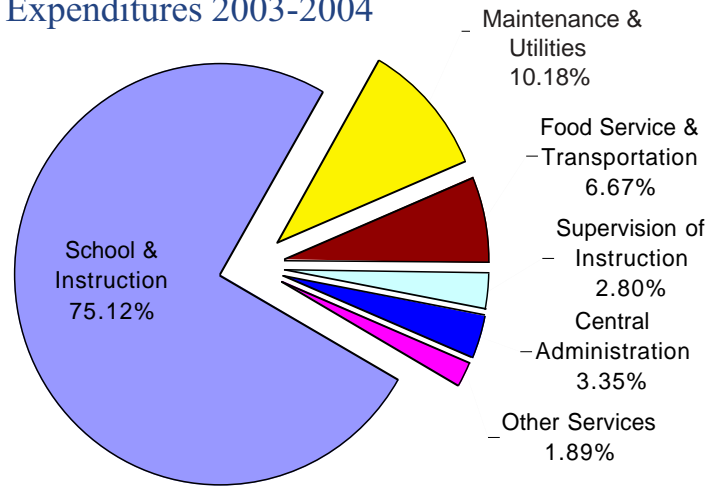




The mission of the University Place School District, in partnership with our community, is to develop competent, contributing citizens.

UPSD Expenditures 2003-2004



UPSD Average Per Pupil Expenditure for 2003-2004 \$7,258.07

No Child Left Behind - Annual Performance Report

The No Child Left Behind Act (NCLB) requires all school and school districts in the United States to prepare annual report cards for parents and the public. This information for Curtis Junior High School and the University Place School District as well as for any other school or district in the state can be found at the State Superintendent of Public Instruction's Web site at <http://reportcard.ospi.k12.wa.us/>. For more information about NCLB Act, go to <http://www.nclb.gov/index.html>. For a copy of the report card for the University Place School District or an individual school report card, please request one from your child's school.

Legal Notice

The University Place School District No. 83 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA Coordinator, Karen Vescovi, 3717 Grandview Drive W., University Place, WA. 98466 (253) 566-5600.



2003 - 2004 Annual School Performance Report Curtis Junior High School

8901 40th Street W. University Place, WA 98466
 Susan Follmer, Principal John Angle, Asst. Principal
 Casey Crawford, Asst. Principal Ben Zielke, Asst. Principal

Learning Improvement Plan

The staff at Curtis Junior High School is committed to continuous improvement. We have three school goals that will guide our focus for the next three years. Each goal is supported by core beliefs, an action plan and a vision for the desired state. The goals are monitored by the Learning Improvement Team who meet monthly to examine data and ask, "How are we doing on our goals?" Seven staff members and six parents serve on our Learning Improvement Team. The parents serving on the committee are: Sara Sherman, Sharon Yergler, LaRene Garlock, John Kuehnle, Deb Howard, and Janet Anderson.

Goal #1: Develop a Rigorous, Guaranteed and Viable Curriculum with Common Assessments for Each Course

We believe each student is entitled to the same curricula
 We believe higher expectations lead to higher performance.

Goal #2: Create a More Safe and Civil School Climate

We believe a supportive learning environment is characterized by trust, respect, strong positive relationships and feeling safe.

Goal #3: Increase Parent Communication, Involvement and Satisfaction

We believe we can only realize our goals of improved student achievement and character development with strong parent and community involvement.

In addition, the staff is working on a schedule proposal to implement in the Fall of 2006 that will increase core learning time (math, English, social studies and science), and developing Student Learning Plans for students who did not meet proficiency levels on the 7th grade WASL. These plans are designed to ensure ALL students demonstrate proficiency in math, reading and writing on the High School Washington Assessment of Student Learning.

Our Building

Forty-five years ago, what is now the Curtis Junior High School campus began serving junior and senior high school students in University Place. It wasn't until 23 years later, in 1980, that Curtis Junior High School was established to house the district's seventh, eighth and ninth graders. It served students in these three grade levels until 1990 when the grade level structures were reconfigured throughout the district to meet the needs of our growing school community. At that time, 7th graders moved to the Intermediate Schools and CJHS became an 8th and 9th grade school. It continues to serve in that configuration today.

While no major renovations have taken place during the last year, there have been some visible changes to the Junior High campus. In an effort to alleviate some of the before and after school traffic congestion on 40th street the main Junior High parking lot has been reconfigured. The 40th street entrance has been blocked and the Olympic Blvd. entrance has been enlarged. This has resulted in eliminating the stopped traffic on 40th street attempting to pull into the main Junior High parking lot.

Additionally, sprinkler systems continue to be installed on the grounds to ensure proper watering of grassy areas, trees and plants. This past year an irrigation system has been added to the Junior High athletic field. We have also purchased a new sound system for our gymnasium. The funds to purchase the sound system came from a combination ASB, building, and community sources.

Campus pride continues to be a focus at Curtis Junior High School. Our facility is a focal point for many community activities and is available to outside groups through a facilities use application process.

Demographics

Students	Teachers
Enrollment 971	Classroom Teachers 55
Ethnicity	Students per Teacher 17.7
American Indian7%	Avg years of Experience 14.3
Asian 14.1%	Teachers with at least a
Black 13.9%	Masters Degree 69.1%
Hispanic 3.7%	
White 67.6%	
Receiving Free/Reduced Meals 22.4%	

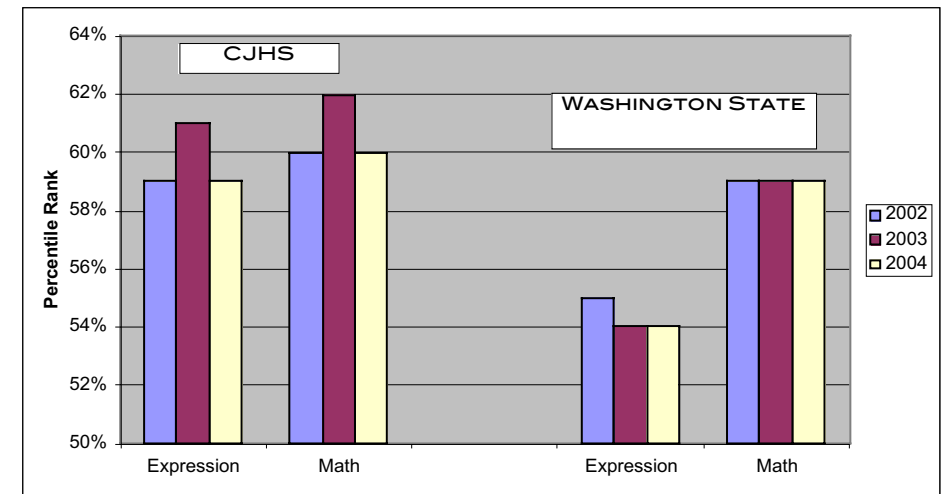
The mission of Curtis Junior High School is to develop and inspire responsible, life-long learners. Our motto is: "Excellence: Every day, Every way and Everyone."

Assessment Results

The Iowa Test of Basic Skills is a norm-referenced standardized achievement test in which a students' performance is compared to the performance of other students at the same grade level. In Washington State, this test is given at grades 3 and 6 with a similar test, the Iowa Test of Educational Development (ITED) given at grade 9.

Student scores on norm-referenced tests are reported as a percentile rank. For example, if a student scores at the 50th percentile, it means that half of the students in the nation scored above that students and half scored below.

Scores for the past three years are shown.



Parents Welcome

Curtis Junior High School needs parent and community involvement. Those who live and work in University Place are encouraged to participate in the life of the school. Anyone can volunteer: parents, grandparents, and other community members of University Place. If you have even an hour of time, your contribution is valued. To participate, contact Donna Zelazny at 566-5670.

Here are some ways volunteers can contribute to the Curtis Junior High School community:

- e Junior/Senior High Parent Teacher Student Association (PTSA) and PTSA Committees
- e Learning Improvement Team
- e Dance Chaperones
- e Preparation of School-wide Mailings
- e Classroom & Support Program Volunteers
- e Back-to-School Night and Arena Conferencing
- e Guest speakers
- e District Curriculum and Ad Hoc Committees