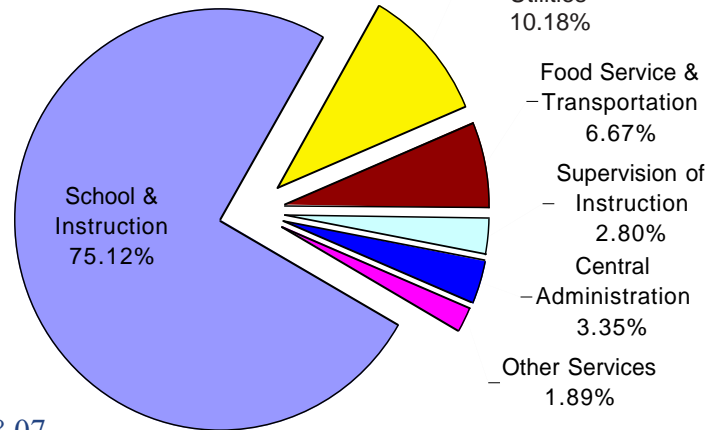




The mission of the University Place School District, in partnership with our community, is to develop competent, contributing citizens.

UPSD Expenditures 2003-2004



UPSD Average Per Pupil Expenditure for 2003-2004 \$7,258.07

No Child Left Behind - Annual Performance Report

The No Child Left Behind Act (NCLB) requires all school and school districts in the United States to prepare annual report cards for parents and the public. This information for Sunset Primary School and the University Place School District as well as for any other school or district in the state can be found at the State Superintendent of Public Instruction's Web site at <http://reportcard.ospi.k12.wa.us/>. For more information about NCLB Act, go to <http://www.nclb.gov/index.html>. For a copy of the report card for the University Place School District or an individual school report card, please request one from your child's school.

Legal Notice

The University Place School District No. 83 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA Coordinator, Karen Vescovi, 3717 Grandview Drive W., University Place, WA. 98466 (253) 566-5600.



2003 - 2004 Annual School Performance Report Sunset Primary School

4523 97th Avenue West, University Place, WA 98466
Allison Drago, Principal

Learning Improvement Plan

This year Sunset Primary School continued efforts on learning improvement. Specifically, we focused on math and reading. We believe that all children can learn to read and it is our primary duty to teach them to do so. We are preventing early school failure by:

- v Continuing to keep class size small, creating class size on the average of 20 students
- v Using small group, guided reading as our primary instructional reading model
- v Holding monthly open library and computer nights for families
- v Focusing on phonemic awareness and reading readiness skills in kindergarten
- v Purchasing library books and material for the Accelerated Reader Program
- v Focusing on the reading of non-fiction materials for information
- v Designing and creating a master schedule around uninterrupted grade level reading blocks
- v Providing after school math and reading classes for identified students
- v Focusing on character development, goal setting and overall positive school climate

We continued to work on meeting the needs of all of our students. Our learning improvement

team compiled test data from the WASL, Iowa and second-grade reading tests to make decisions for guiding and improving instruction and programs. We continue to make reading a focal point at Sunset. As a community, we believe when students read well, they improve their skills in all areas and know that it is critical for all children to read fluently and accurately by third grade in order to ensure school success.

In the areas of both reading and math, Sunset Primary continues to show gains. This small, steady incremental growth is consistent with our trend in reading data over time. In 2004, just over 92% of the students met the standard in reading. As we have begun studying these scores, we plan to continue our concerted effort toward improving reading comprehension, specifically in the area of making inferences. We also plan to continue to focus on the reading of non-fiction material for information. In math, we will continue to focus on improving math calculation skills.

Our learning improvement team plans to meet regularly in the upcoming year to assess our progress toward student achievement goals. We look forward to continue to provide students with solid instruction and continued student growth over time!

Parents Welcome

At Sunset, we believe that parents are an integral part of a child's education. We look forward to your active participation in supporting your child's learning! We extend an invitation for each parent to come to Sunset Primary School!

Here are some ways to help your children at Sunset Primary School:

- Reinforce our school promises:
 - I promise to take care of myself and others*
 - I promise to take care of Sunset school property*
 - I promise to never hurt anyone on the inside or the outside*
- Read to or with your child daily and talk about what you have read
- Come to school events and assemblies
- Volunteer to work at school when you can. This past year over 300 volunteers joined us!
- Go on field trips
- Attend open house, grade level music programs, and PTSA sponsored events
- Join the PTSA
- Read your child's class newsletters, school fliers, and PTSA "Tiger Tales" newsletters to stay well informed
- Ask questions, be informed, and become an advocate for public education

Our Building

Sunset Primary School was built in 1966 and remodeled in 1982 and 1993. In addition to the main building, six portables are used for our Title I Reading Specialists, classroom programs, and an after school program.

An office remodel was completed for Sunset Primary in August 2002. This remodel provided additional safety, as all visitors must enter through one common office door. It also provided Sunset with a conference room to hold meetings.

We are proud of the fact that many different community groups use our building in the evenings, making our facility more accessible to the children in our service area and the University Place community.

Demographics

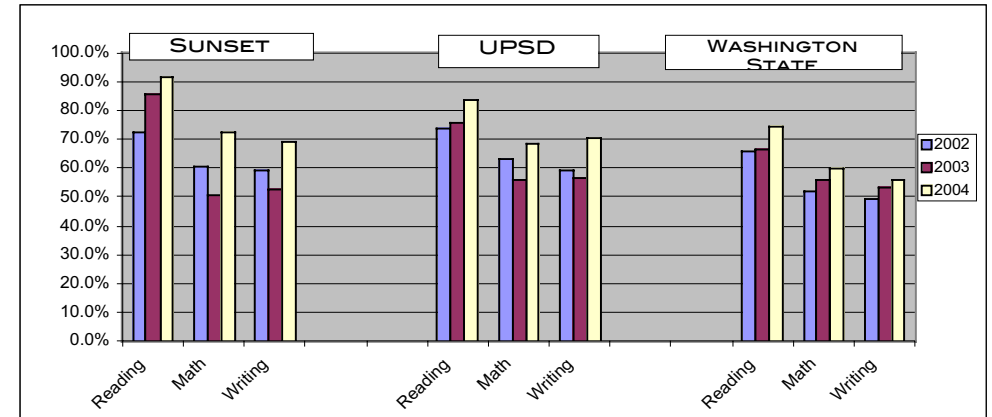
Students	Teachers
Enrollment 411	Classroom Teachers 29
Ethnicity	Students per Teacher 14.2
American Indian 0.7%	Avg years of Experience 12.7
Asian 12.7%	Teachers with at least a
Black 15.8%	Masters Degree 51.7%
Hispanic 4.1%	
White 66.7%	
Receiving Free/Reduced Meals 27.6%	

We, the Sunset Community, will strive to motivate all individuals to become caring, independent, well-informed, lifelong learners. We pledge to focus on the teaching of essential learnings in an environment that provides the development of the whole person—intellectually, emotionally, socially, and physically—so that all individuals can reach their maximum potential and become contributing members of society.

Assessment Results

The Washington Assessment of Student Learning (WASL) is a criterion referenced standardized achievement test. It requires students to respond to multiple choice and short answer questions as well as extended response items.

On this test, a standard of performance has been established and results are reported in terms of the percent of students meeting or exceeding the set standard. Scores for the past three years are shown.



The Iowa Test of Basic Skills is a norm-referenced standardized achievement test in which a student's performance is compared to the performance of other students at the same grade level. In Washington State, this test is given at grades 3 and 6 with a similar test, the Iowa Test of Educational Development (ITED) given at grade 9.

Student scores on norm-referenced tests are reported as a percentile rank. For example, if a student scores at the 50th percentile, it means that half of the students in the nation scored above that student and half scored below. Scores for the past three years are shown.

