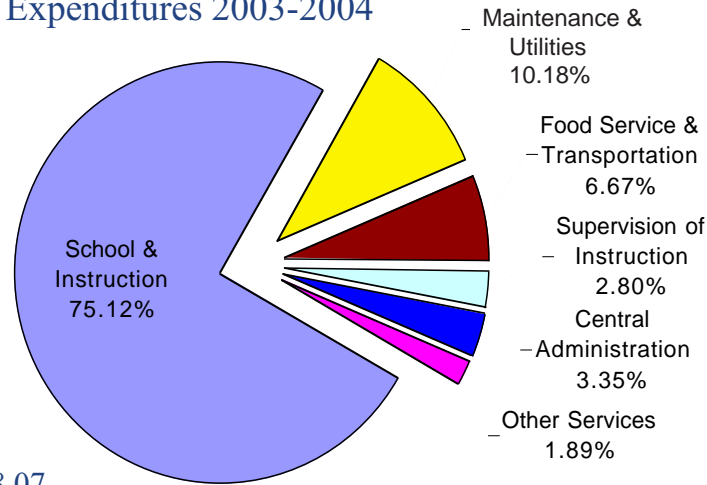




The mission of the University Place School District, in partnership with our community, is to develop competent, contributing citizens.

UPSD Expenditures 2003-2004



UPSD Average Per Pupil Expenditure for 2003-2004 . . . . . \$7,258.07

### No Child Left Behind - Annual Performance Report

The No Child Left Behind Act (NCLB) requires all school and school districts in the United States to prepare annual report cards for parents and the public. This information for University Place Primary School and the University Place School District as well as for any other school or district in the state can be found at the State Superintendent of Public Instruction's Web site at <http://reportcard.ospi.k12.wa.us/>. For more information about NCLB Act, go to <http://www.nclb.gov/index.html>. For a copy of the report card for the University Place School District or an individual school report card, please request one from your child's school.

#### Legal Notice

The University Place School District No. 83 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex, or disability, and does not tolerate sexual harassment. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Any reports of alleged sexual harassment or concerns about compliance and/or grievance procedures may be directed to the school district Title IX RCW 28A.640 officer and Section 504 and ADA Coordinator, Karen Vescovi, 3717 Grandview Drive W., University Place, WA. 98466 (253) 566-5600.



## 2003 - 2004 Annual School Performance Report University Place Primary School

2708 Grandview Drive West, University Place, WA. 98466  
Cleo Farr, Principal

### Learning Improvement Plan

University Place Primary staff continues to set high standards in the areas of reading, mathematics and writing. Specific target areas are based on results from State assessments at grades 3 and 4. Even though vigorous work is being done in all of the areas, improvement of student reading, mathematics and writing skills continue to be key areas of focus.

Every student was honored for their efforts in reading during our final Million Minutes of Reading Celebration. Over half of our children met the minimum standards of reading 20 minutes five times a week. The other half surpassed the minimum and a few students read up to 6,000 minutes during the course of the year. Reading comprehension is a targeted area for our students and continuous reading and discussions of books strengthens the skills of our learners.

Another means of providing support to our students is through the use of our Accelerated Reading Program. This is an individualized program in which students read books at the appropriate reading level and then take computer generated quizzes to evaluate their knowledge of the book(s) read. In order to move to another book, students must score 80% or better on the quiz. The system then tracks scores and progress for teacher use. During the 2003-2004 school year, our students tackled over 2,400 quizzes and over 95% of those quizzes were passed with an average of 87% or better.

Our third and fourth graders utilized the Accelerated Math Program as a supplement to their math program. We will soon be expanding this program to include second grade. Using this program allows students to practice math at their level of understanding. The program provides opportunities for students to practice math skills at their correct level and gives immediate feedback to encourage and motivate students.

Writing is also a key area of focus at UPP. The development and implementation of writing continuums ensure a common language and continuity among teachers and between grade levels to increase student success.

University Place Primary works diligently to increase success among all students. We offer a rich after-school program which involved over 250 students participating in reading, math and other extra curricular activities during the year. Classes targeted high achieving students who need additional challenge, as well as those students who would benefit from extra assistance.

Other opportunities for students included: the "Fun with Friends" counseling group, S.C.O.R.E. Assembly, Family Fun Night, M.E.S.A.(Mathematics, Engineering, Science Achievement), Martin Luther King, Jr. annual program, the Big Brothers-Big Sisters Program, and B.E.A.D. (Be Excited About Dance) .

## Parents Welcome

Teaching and learning is a collaborative effort between the child, parents and teachers. We invite you to join us in the very important job of educating the young children of University Place. Here are a few suggestions you may wish to consider:

- Read with your child 20 minutes every night, five times a week
  - Check daily or weekly homework
  - Attend Title I/L.A.P Library Night Out
  - Come to our book fair
  - Enjoy the poetry reading of first graders
  - Get involved in the summer library reading club
  - Provide a quiet place for your child to read/study
  - Join PTSA
  - Celebrate your child's successes
  - Volunteer to work in the classroom or library
  - Join us for field trips
  - Read the Mustang Memo and other flyers sent home
  - Attend your child's parent-teacher conference and special events during the year
- There are many ways you can join us in educating your child. Choose those from the list that fit your family. Thanks for your support.

## Our Building

University Place Primary is a home for our community of learners. Classroom space supports instruction to meet the needs of students and teachers in our building while music and physical education programs share the flexible facilities in our building. Our play fields are also a key part of our facility; a drinking fountain sponsored by PTSA was added recently in this area.

As one of the oldest buildings in the district, continued and careful maintenance of both the interior and exterior of the building ensures that UPP facility continues to meet the needs of our students, staff, parents and community.

Our building serves as a community center as well as a place for education. A wide variety of community groups use our gym and fields for activities. Latchkey, our before and after school care program, is also housed in our facility during the school year. We welcome all community members to come and visit our fine facility provided for our children by the University Place community.

## Demographics

Students	
Enrollment .....	435
Ethnicity	
American Indian .....	1.4%
Asian .....	8.7%
Black .....	19.3%
Hispanic .....	4.6%
White .....	66.0%
Receiving Free/Reduced Meals .....	39.4%

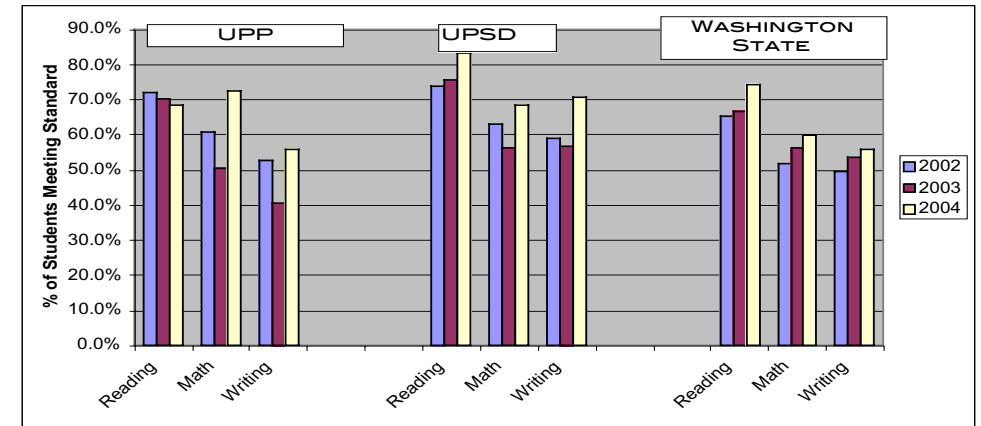
Teachers	
Classroom Teachers .....	29
Students per Teacher .....	15.0
Avg years of Experience .....	13.9
Teachers with at least a Masters Degree .....	44.8%

The mission of University Place Primary School, a nurturing, child-centered school, is to develop successful learners for a changing world by providing high quality education in partnership with other learners, parents, community and district.

## Assessment Results

The Washington Assessment of Student Learning (WASL) is a criterion referenced standardized achievement test. It requires students to respond to multiple choice and short answer questions as well as extended response items.

On this test, a standard of performance has been established and results are reported in terms of the percent of students meeting or exceeding the set standard. Scores for the past three years are shown.



The Iowa Test of Basic Skills is a norm-referenced standardized achievement test in which a student's performance is compared to the performance of other students at the same grade level. In Washington State, this test is given at grades 3 and 6 with a similar test, the Iowa Test of Educational Development (ITED) given at grade 9.

Student scores on norm-referenced tests are reported as a percentile rank. For example, if a student scores at the 50<sup>th</sup> percentile, it means that half of the students in the nation scored above that student and half scored below. Scores for the past three years are shown.

