

Many students are bright, but only a very few are so intelligent (gifted) that they need a school program that is different (rather than just expanded) from what is normally offered. This page may help parents and teachers identify students who are in the latter category. The gifted child may not be described by all the items listed here, but parent and teachers will find most of them an accurate portrayal of that child.

THE BRIGHT CHILD

- Knows the answers
- Is interested
- Is attentive
- Has good ideas
- Works hard
- Answers the questions
- Top group
- Listens with interest
- Learns with ease
- 6-8 repetitions for mastery
- Understands ideas
- Enjoys peers
- Grasps the meaning
- Completes assignments

- Is receptive
- Copies accurately
- Enjoys school
- Absorbs information
- Technician
- Good memorizer
- Enjoys straightforward, sequential presentation
- Is alert
- Is pleased with own learning

THE GIFTED CHILD (The Challenge Program)

- Asks the questions
- Is highly curious
- Is mentally and physically involved
- Has wild, silly ideas
- Plays around, yet tests well
- Discusses in detail; elaborates
- Beyond the top group
- Shows strong feelings and opinions
- Already knows
- 1-2 repetitions for mastery
- Constructs abstractions
- Prefers adults
- Draws inferences
- Initiates (not necessarily completes) projects
- Is intense
- Creates a new design
- Enjoys learning
- Manipulates information
- Inventor
- Good guesser
- Thrives on complexity

- Is keenly observant
- Is highly self-critical