

**CURRICULUM/INSTRUCTIONAL EXPECTATIONS
CheckList**

K-4 Writing	Expectations					
Objectives to Teach	Teacher uses the writing continuum and teaching focus/frameworks <ul style="list-style-type: none"> • to diagnose student skill level and • to determine appropriate instructional objectives 					
Placement on Writing Continuum	Students are formally placed on the writing continuum three times during the year, recorded on the report card.					
	Informal placement occurs throughout the year as students are assessed for instructional reasons					
Reading ↔ Writing	Reading and writing are taught separately yet complement the development of each other					
Resources - Published	In kindergarten, teacher uses <u>Wonder Writers</u> as the core resource In grades 1 and 2, <u>The Write Direction</u> , Lindamichelle Baron and Sharon Sicinski-Skeans (Program Authors), is the core writing program. In grades 3 and 4, the Silver Burdett Ginn program contains sufficient writing instruction support for the basic writing program. Six trait writing is supported through the use of the district supported supplement, <u>Write Traits, Classroom Kit, Wright Group</u> .					
Resources - Specifics for Grade Levels	<u>Kindergarten</u> <ul style="list-style-type: none"> • Developmental stages are understood and utilized • Mini lessons are used to teach core writing skills • Strategy cards are used as writing prompts and can be integrated with other curricular areas <u>Grades 1 and 2</u> <ul style="list-style-type: none"> • Lessons are taught in the order that makes sense to the teacher and the needs of students • Skills are taught and reviewed to ensure retention 					

Resources - Support	<p>These resources are used to support the teaching of writing:</p> <p><u>Identify the Instructional Objectives:</u></p> <ul style="list-style-type: none"> • Writing Continuum and Teaching Focus/Framework • Writing Teaching Focus/Framework Assigned by Grade Level • Conventions Scope and Sequence <p><u>Support Documents:</u></p> <ul style="list-style-type: none"> • Classroom Expectations (also in checklist format) for the Writing Program, K-4 • Writing Process • 4 Point Scale for Six Writing Traits • Works Cited Style Sheet • Glossary of Terms for Reading and Writing • Text Forms and Features - for Reading and Writing • Bibliography Sheet (MLA Format) 					
Frequency	Writing is done daily (this doesn't include copying or filling in blanks on worksheets)					
Developmental Stages	The developmental sequence of writing is respected as students are moved forward in their skill development					
Integration	Writing is integrated into other curricular areas.					
Use of Terms	Students hear and use the proper terms for elements of writing. Definitions of terms are age appropriate and meaningful					
Writing Process	The writing process identified by the curriculum team is used					
	A distinction is made between 'revise' and 'edit'					
Six Traits	<ul style="list-style-type: none"> • Students at all grade levels work with all six writing traits in developmentally appropriate ways 					
	<ul style="list-style-type: none"> • Six traits provide a framework for learning to write and for assessment of writing 					
	<ul style="list-style-type: none"> • K-2 does not use a numbered rubric for assessment • A 4 point scale rubric is used for assessment with students who are ready (see expectations for readiness criteria). Students use the rubric to assess their own and others' work. Teachers use the same rubric to assess student work. 					

Big Six	The six steps of the Big Six are used for research and problem-solving					
Bibliographies	MLA format is used for bibliographies					
Grammar/Conventions	Grade level skills are taught, and skills from previous grade levels are reviewed/retaught as needed					
Penmanship	<ul style="list-style-type: none"> • D'Nealian is used • K-2 uses manuscript writing • Cursive is taught in grades 3 and 4 • In 4th grade, in the second half of the year, cursive is required the majority of the time • Prewriting (warm-up) activities are used 					