

Academic Competence

All UPSD students meet or exceed high academic standards by acquiring the knowledge and skills essential for success in post-secondary education, the world of work, and citizenship.

1. District Standards. The Board establishes the following three standards by which academic progress (in subjects for which standardized test and other data are available) is to be measured:
 - S1. Student achievement in the district will exceed that of Washington State and the nation as measured by standardized test and other available data. This standard specifically includes all standardized state and federally-mandated testing data, as well as standardized college entry tests such as the SAT and ACT.
 - S2. The district will make yearly progress toward eliminating the achievement gap of disparate performance among identified student sub-groups; further, identified student sub-groups will outperform their peers when measures that yield standardized disaggregated data are implemented.
 - S3. The grade level cohorts within the district will make continuous progress over time and when compared to their state peers on all available measures and indicators, including percent passing, percent passing all parts of the assessment and the improvement of performance of each quartile.
2. The Board intends the three district standards to be applied to the following indicators:
 - a. Rates of remediation for high school graduates entering two- or four-year colleges (S1 & S3).
 - b. On-time graduation rates (S1, S2 & S3).
 - c. Attendance (S1, S2 & S3)
3. The Board specifically intends the above three standards to be applied to the following subjects:
 - a. Reading.
 - b. Writing.
 - c. Mathematics.
 - d. Science.
4. The Board intends the district to make progress toward the state's essential academic learning requirements not measured by WASL. Specifically, progress in the district will exceed that of Washington State as measured by state mandated classroom-based assessments in the following subjects:
 - a. Social studies.
 - b. The arts.
 - c. Health and fitness.
5. The Board intends high levels of participation, test-taking, and passing rates for Advanced Placement courses.

Adopted: *January 23, 2008*
Monitoring Method: *Internal Report*
Monitoring Frequency: *Annually in October and January*