

Student Conduct and Discipline

EL-17

The Superintendent shall not fail to establish a school environment that is safe, civil, and supportive, conducive to effective teaching and learning, and free from unnecessary disruption.

Accordingly, the Superintendent may not:

1. Fail to adopt an age-appropriate, written, student conduct and discipline code that complies with state and federal laws, nor fail to:
 - a. Consult with staff, students, and the community in developing the code;
 - b. Establish procedures to prohibit the use of drugs, alcohol, or tobacco products on school property, at school-sponsored events, and on school buses;
 - c. Establish procedures to prohibit the presence of firearms or other dangerous weapons on school property, at school-sponsored events, and on school buses;
 - d. Establish an age-appropriate dress code that is enforced.
 - e. Establish procedures to afford students, parents, and school personnel equitable treatment and due process with regard to student conduct and discipline issues;
 - f. Establish procedures for student interrogations, searches, and arrests;
 - g. Establish procedures for written appeal to the Board from a decision to expel, suspend, or deny admission to a student;
 - h. Distribute the conduct and discipline code to each student;
 - i. Distribute to each student copies of any significant changes in the code, to include changes at the school level;
2. Fail to ensure that the code is enforced, nor fail to:
 - a. Take appropriate measures to eliminate student behavior that is deemed to be habitually disruptive of school operations or the learning process;
 - b. Identify students at risk of failure due to their conduct, and to provide interventions to help them avoid such failure;
 - c. Discipline special education students in accordance with each student's IEP;
 - d. Ensure that appropriate disciplinary information is communicated to staff members who have direct contact with students being disciplined;
3. Fail to develop a safe, civil, and supportive school environment as evidenced by climate data including infractions and consequences, disaggregating the data by population demographics (gender, ethnic group, etc.);

Adopted: *August 9, 2006*
Monitoring Method: *Internal Report*
Monitoring Frequency: *Annually in February*