
Survey Results - Actual Scale

**Survey Title:
University Place School District**

**Administered To:
Web Survey
May 19, 2004**

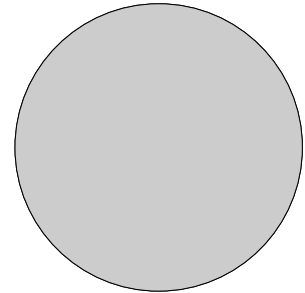
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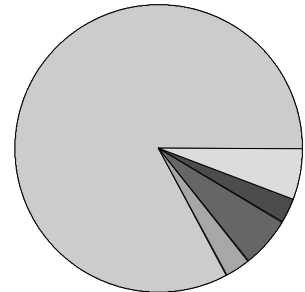
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Demographic Section

	Included	Frequency	Percentage
UPSD Parent	√	35	100.0%
UPSD Citizen--not a parent or staff	√	0	0.0%
UPSD Staff Member--even if a parent	√	0	0.0%
UPSD Administrator	√	0	0.0%
TOTALS		35	100.0%



	Included	Frequency	Percentage
Caucasian	√	29	82.9%
African American	√	1	2.9%
Hispanic	√	2	5.7%
Native American	√	0	0.0%
Pacific Islander	√	0	0.0%
Asian	√	1	2.9%
Mixed Race	√	2	5.7%
TOTALS		35	100.0%



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Category Summary

Summarized Academic Goals/Standards:

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	5	22	1	6	1
	Mean: 2.31/5	SD: 1.02	Mode: 2/5	Rank: 1/8	

Where Are We Now?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	3	17	7	7	1
	Mean: 2.60/5	SD: 1.01	Mode: 2/5	Rank: 6/8	

Where Are We Now?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	3	11	10	8	3
	Mean: 2.91/5	SD: 1.12	Mode: 2/5	Rank: 7/8	

Achievement Gap

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	7	12	11	5	0
	Mean: 2.40/5	SD: 0.98	Mode: 2/5	Rank: 2/8	

S.A.T.:

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	8.0	12.5	8.0	4.5	2.0
	Mean: 2.43/5	SD: 1.15	Mode: 2/5	Rank: 4/8	

Graduation Rate

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	5	12	4	9	5
	Mean: 2.91/5	SD: 1.34	Mode: 2/5	Rank: 7/8	

Other Academic Goals

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	2	20	6	7	0
	Mean: 2.51/5	SD: 0.89	Mode: 2/5	Rank: 5/8	

Results reported in an actual scale

(R) = Reversed Scoring

Rank based on: Descriptive Mean

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Category Summary

Goal
4:Contribution/Service...

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 34	3.5	5.5	7.0	1.0	0.5
	Mean: 2.40/5	SD: 0.97	Mode: 3/5	Rank: 2/8	

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Main Report Section

Summarized Academic Goals/Standards:

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	5	22	1	6	1
	Mean: 2.31/5	SD: 1.02	Mode: 2/5	Rank: 1/8	

1. I believe that the academic standards are set at an appropriate level for the UP students.

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	5	22	1	6	1
	Mean: 2.31/5	SD: 1.02	Mode: 2/5	Rank: 4/12	

Where Are We Now?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	3	17	7	7	1
	Mean: 2.60/5	SD: 1.01	Mode: 2/5	Rank: 6/8	

3. In reading, writing, and mathematics, our test scores show that as a district we are making acceptable progress.

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	3	17	7	7	1
	Mean: 2.60/5	SD: 1.01	Mode: 2/5	Rank: 9/12	

Where Are We Now?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	3	11	10	8	3
	Mean: 2.91/5	SD: 1.12	Mode: 2/5	Rank: 7/8	

5. In Adequate Yearly Progress as required by the Federal Legislation, our students are making sufficient progress.

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	3	11	10	8	3
	Mean: 2.91/5	SD: 1.12	Mode: 2/5	Rank: 11/12	

Achievement Gap

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n = 35	7	12	11	5	0
	Mean: 2.40/5	SD: 0.98	Mode: 2/5	Rank: 2/8	

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Main Report Section

7. Although consistent with state and national norms, University Place students are not making sufficient progress to close the achievement gap for special needs and African American students.

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n =	7	12	11	5	0
35	Mean: 2.40/5	SD: 0.98	Mode: 2/5	Rank: 5/12	

S.A.T.:

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n =	8.0	12.5	8.0	4.5	2.0
35	Mean: 2.43/5	SD: 1.15	Mode: 2/5	Rank: 4/8	

9. UPSD students are meeting the SAT standard in verbal skills at an acceptable rate.

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n =	4	14	7	8	2
35	Mean: 2.71/5	SD: 1.13	Mode: 2/5	Rank: 10/12	

11. UPSD students are not making satisfactory achievement on the SAT math.

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n =	12	11	9	1	2
35	Mean: 2.14/5	SD: 1.12	Mode: 1/5	Rank: 1/12	

Graduation Rate

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n =	5	12	4	9	5
35	Mean: 2.91/5	SD: 1.34	Mode: 2/5	Rank: 7/8	

13. The number of UPSD students staying in school to graduate is at a sufficiently high level.

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n =	5	12	4	9	5
35	Mean: 2.91/5	SD: 1.34	Mode: 2/5	Rank: 11/12	

Other Academic Goals

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
n =	2	20	6	7	0
35	Mean: 2.51/5	SD: 0.89	Mode: 2/5	Rank: 5/8	

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(R) = Reversed Scoring

Rank based on: Descriptive Mean

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Main Report Section

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
15. UPSD academic goals/standards are sufficient.	2	20	6	7	0
n = 35	Mean: 2.51/5 SD: 0.89		Mode: 2/5	Rank: 7/12	

Goal 4:Contribution/Service...

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
	3.5	5.5	7.0	1.0	0.5
n = 34	Mean: 2.40/5 SD: 0.97		Mode: 3/5	Rank: 2/8	

17. Goal 2 Lifelong Learning, Goal 3 The World of Work, Goal 4 Contribution/Service are sufficient to prepare students for their future?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
	4	16	8	4	2
n = 34	Mean: 2.53/5 SD: 1.05		Mode: 2/5	Rank: 8/12	

19. What is the ONE most important strength of our academic programs that will help our students meet these standards/goals?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
	4	3	8	0	0
n = 15	Mean: 2.27/5 SD: 0.88		Mode: 3/5	Rank: 3/12	

21. What is ONE gap or improvement in our academic program that needs to be made for our students to meet these standards?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
	4	2	6	0	0
n = 12	Mean: 2.17/5 SD: 0.94		Mode: 3/5	Rank: 2/12	

23. What other idea do you have that the district should consider as we work on these standards/goals?

	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
	2	1	6	0	0
n = 9	Mean: 2.44/5 SD: 0.88		Mode: 3/5	Rank: 6/12	