

1999

CURTIS Senior High School

2000

8425 40th Street West
University Place, WA 98466 (566-5710)

Dr. Rich Knuth, Principal

John Angle, Vice-Principal

Ron Brock, Vice-Principal

Don Huston, Admin. Assistant/Athletic Director

Curtis High Earns National Recognition

Curtis Senior High School received recognition this spring as a **National Blue Ribbon School of Excellence**. It was one of only two schools in Region 10 (Alaska, Idaho, Oregon, Washington) to receive this prestigious award. This honor is bestowed upon schools who meet rigid evaluative criteria: of the 377 schools nominated nationwide, only 181 were named Blue Ribbon Public Schools.

Nominees are judged on how effectively they have defined and are meeting their own goals as well as how well they serve students, their families, and the local community. After the paper application is reviewed, selected schools are chosen for a site visitation from a national evaluation board member. Schools are chosen for Blue Ribbon recognition based on this site visit and the extensive paper application.

Sophomore Project

Our Learning Improvement Team adopted implementation of the Sophomore Integrated Project for SY 99-00. This project is now a requirement of the tenth-grade English curriculum. All students write a research paper defending an arguable thesis which is evaluated by interdisciplinary teams of staff using a six-trait writing rubric. Students who do not meet established standards have the

ability to make corrections and resubmit their work for reevaluation. This project is designed to help students meet state learning goal #3: Students shall think analytically, logically and creatively, and integrate experience and knowledge to form reasoned judgments and solve problems. Planning continues on a Senior Project and a Graduation Portfolio.

Mission Statement

Each person affiliated with our school is a valued, needed member of the Curtis Viking community. Every Viking is responsible for promoting positive learning opportunities in a caring, equitable manner. This environment will enable all to develop fully their academic, emotional, social, and physical potential and, thus be empowered to assume responsible citizenship in our local, national, and global communities. To this end, we value achievement, respect and concern for others, affiliation and pride, diversity, equity and opportunity, communication, safety and order, collaboration, responsibility and accountability, and trust as cornerstones of our learning community.

This report meets requirements of Washington State law to provide parents and community members key information about UPSD schools and the performance of our students. We believe a strong partnership between our schools and community is necessary to ensure a quality education for all students. If you have questions or comments, please call us (566-5710) or the Educational Service Center (566-5600). Visit our website at <http://www.upsd.wednet.edu>.

Test Scores

Scholastic Assessment Test (SAT)

1996-97				1997-98				1998-99						
			CHS	WA	USA				CHS	WA	USA			
Mean Scores				Mean Scores				Mean Scores						
Verbal*	513	523	505	Verbal*	521	524	505	Verbal*	512	525	505			
75th %ile**	590	590	580	75th %ile**	590	590	580	75th %ile**	570	590	580			
50th %ile**	510	520	500	50th %ile**	520	520	500	50th %ile**	500	520	500			
25th %ile**	430	450	430	25th %ile**	440	460	430	25th %ile**	440	450	430			
Math*				Math*				Math*						
75th %ile**	580	590	590	75th %ile**	600	590	590	75th %ile**	580	590	590			
50th %ile**	500	520	510	50th %ile**	530	520	510	50th %ile**	500	520	510			
25th %ile**	440	450	430	25th %ile**	450	460	430	25th %ile**	420	460	430			
% of Participation***	69%	46%	42%	% of Participation***	72%	41%	43%	% of Participation***	52%	41%	41%			

*Average of all scores

**Average of all scores which fall into the top, middle, and bottom quarter percentiles

***Percent of senior class who took the SAT

Students

Enrollment

10 th Grade	546
11 th Grade	444
12 th Grade	437
Total	1445
Average Class Size	28

Gender

Male	49%
Female	51%

Student Attendance

The average daily attendance is 95%.

Ethnicity

African American	11%
Asian	14%
Caucasian	71%
Hispanic	3%
Native American	1%

Graduation Rate

1998-99	97%
1997-98	97%
1996-97	95%
1995-96	95%

Drop-Out Rate

1998-99	3%
1997-98	2%
1996-97	4%
1995-96	4%

Washington Assessment of Student Learning (WASL)

The WASL Test Battery was first administered to tenth-graders Spring 1999. Spring 2000 results will not be available until late August. Scores represent percent of students who met or exceeded the performance standard.

Curtis High School 10th Grade

	98/99	99/00
Mathematics	33.6	
Reading	62.5	
Writing	44.5	
Listening	82.3	

Washington State 10th Grade

	98/99	99/00
Mathematics	33.0	
Reading	51.4	
Writing	41.1	
Listening	72.6	



Staff

Administrators	4
Teachers	73
Classified Staff	31
(i.e., classroom assistants, secretaries, custodians)	

Numbers represent actual staff members though some do not serve full-time at this school.

Districtwide support services are delivered at all schools by five psychologists, two physical therapists, six speech and language pathologists, four occupational therapists, one English as a second language teacher, three nurses, and one vision specialist.

UPS D Special Programs and Services

Title I/LAP
Readiness to Learn
Special Education
TRIAD
English as a Second Language
Early Childhood Education and Assistance Program (ECEAP)
Summer School
Native American
Safe & Drug Free Schools
Traffic Safety
Home-Hospital

Budget Data

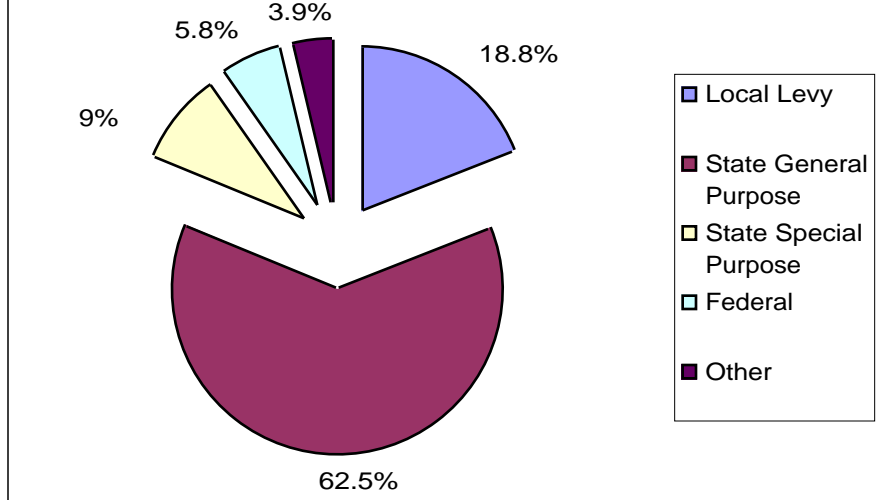
CSHS Revenue Sources

ASB*	\$394,822
Technology Levy	\$3,005
Basic Building Budget	\$252,981
Total	\$650,808

*based on annual budget projections

**UPSD Per Pupil
Expenditure
\$6,503.00**

District Revenue Sources



Invitation to Parents

Parents, we encourage you to take part in the education of your children. Below we have listed many ways you can become involved.

- Viking Homecoming assembly
- Job-Shadowing mentors
- Parent Information Nights
- Activities chaperones and hosts
- Parent and student socials
- Community Forums
- Junior/Senior High Parent Teacher Student Association (PTSA) and PTSA Committees
- Tutors
- School Improvement work sessions
- Classroom and support programs' volunteers
- Vocational Education Advisory Committee
- Learning Improvement Team
- Back-to-School Night
- Student Handbook Committee
- Guest speakers
- Parent Support at School Athletic Events
- Parent Support at Theatrical and Musical Performances
- Parent Scholarship Opportunities
- Career Speakers

Our Building

Curtis Senior High School serves as a focal point for the community, and our facilities are in constant use. We have been fortunate to be able to share our facilities with many community organizations. The theater, athletic fields, and gymnasium are places for the community to come together to celebrate the accomplishments of our students and to hold community events. We share our athletic field with University Place Parks Department, and weekend use of our field's yield a healthy environment for youth sports in soccer and baseball.

This school year, 149 community-affiliated and 20 school-sponsored teams used district facilities. In all, approximately 2600 youths played soccer, baseball, softball, lacrosse, and flag football on our fields.

The city often uses our facilities for events like "Kids Night Out." We share our pool with University Place Aquatics Club, and our theater is frequently used by local dance and ballet troupes. On Sundays we open our doors to a local church that holds services in our facilities. Our staff and students take pride in a well-maintained facility.

Current projects include upgrading our video surveillance system to provide for the continued safety of our patrons while on our grounds. We take great pride in maintaining a safe and orderly environment for staff, students, and all our visitors.

This summer and fall, a synthetic, all-weather field will be installed in the stadium. We estimate the number of events held in this facility to increase from approximately 60 to 1000 per year.

Our buildings and grounds are available to outside groups through a facilities use application process.



Safety is Priority

Ensuring safe schools that support learning remains a priority initiative within University Place School District. Our 1999-2000 school security agenda included the following:

- ◆ Addition of a second School Resource Officer in partnership with the City of University Place.
- ◆ Districtwide staff training in Proactive Responses to School Violence with Pierce County Deputy Jesus Villahermosa.
- ◆ Emergency response training exercise held jointly with the City of University Place, University Place-Pierce County Sheriff's Department, University Place Fire Department, and the Department of Emergency Management in which we improved our tactical operations, communications, and procedures.
- ◆ Certificated and classified staff photo identification badges.
- ◆ Completion of infrastructure to support additional surveillance cameras throughout the district as needed.
- ◆ Second district in Pierce County whose facilities are included in the Pierce Responder, a countywide data retrieval system used by emergency service providers.
- ◆ SRO website under development to provide parents with key information on laws and services related to school truancy, at-risk youth, runaways, discipline, drugs/alcohol/tobacco, Internet safety, gang activity, traffic safety, civil liabilities of student partying, and child protective services.
- ◆ Reciprocal district-municipal participation on committees, such as Safe and Drug-Free Schools and Community-Oriented Policing, and sponsorship of events like the UP Safety Fair and Parent Party Patrol.
- ◆ Recipient of a State School Safety Planning Grant to support continued steps in prevention, intervention, response, and recovery districtwide.
- ◆ Additional equipment to effect full wireless communication within the district.

Staff Development

CHS staff participated in the following professional development activities:

- ◆ Six-Trait Writing Assessment
- ◆ Library Technologies to Support Student Success
- ◆ Interactive Mathematics
- ◆ Basic Computer Competencies
- ◆ Webwise on-line grading
- ◆ Substance Abuse Awareness
- ◆ Proactive Approaches to School Violence
- ◆ Campus Intruder Contacts



The mission

of
University Place
School District,
in partnership with the
University Place Community,
is to develop competent,
contributing citizens
for a changing world by
ensuring quality curriculum,
instruction, and guidance in
a supportive
environment.

Technology Report

Implementation efforts continue on the District Technology Committee's long-range plan. Key results this school year include

- ◆ A districtwide student-to-computer ratio of 4: 1.
- ◆ Certification of 98% of the district's teachers, specialists, administrators and Board of Director related to basic proficiencies in the use of computer technology and applications.
- ◆ Planning for a voluntary "Phase II" technical certification for teachers to demonstrate effective integration of multimedia technology in instruction.
- ◆ K-12 student Internet access with individual user accounts and a filtering system limiting access to sites that have been pre-selected as appropriate and supportive of district curriculum with greater search capabilities at the secondary level.
- ◆ Piloting classroom use of student-supported, wireless portable technology.
- ◆ Increased community access to information including web-published library data and reading lists.
- ◆ Piloting software to allow parents access to their students' assignments and grade data.

