

1999

# CHAMBERS Primary School

2000

9101 56th Street West,  
University Place, WA 98467 (566-5650)  
JoEllen McGrath, Principal

## Our Goals

This year, Chambers Primary staff has focused on student learning improvement in four basic areas: reading, homework, writing, and technology.

Accomplishments include

- ◆ Staff training and implementation of the newly adopted third- and fourth-grade reading program.
- ◆ Schoolwide teacher training in Reading Renaissance.
- ◆ Staff and Learning Improvement Team analysis and review of Grade 2 Reading Assessments, Grade 3 ITBS results, and Grade 4 1999 WASL scores with an emphasis on reading. (Grade 4 2000 WASL scores will not be received until late August.)
- ◆ Expansion and implementation of the After-School Reading Program for Learning Assistance students.
- ◆ Expanded implementation of the Accelerated Reader Program, with gifts and purchases of additional titles and tests.
- ◆ Preparation and development of reading support materials for program implementation.
- ◆ Development of a schoolwide approach to homework for all grades slated for implementation 2000-2001.
- ◆ Training and implementation in curriculum expectations and assessment strategies.
- ◆ Continued implementation of the Writing Sample Portfolio Project to collect writing samples from each student.

### Accomplishments/Results in Instructional Technology

- ◆ Purchase of printers, tables, stools, headsets
- ◆ Purchase and schoolwide implementation of software in reading, vocabulary, math, thinking skills
- ◆ 100% Level 1 technology certification of teaching staff
- ◆ Schoolwide implementation of the Math Facts Mastery Program for skill development

### Grade 3 ITBS Math Scores

	<u>1999</u>	<u>2000</u>
Concepts	65	67
Problem Solving/Data	75	64
Computation	47	72
Composite Score	66	68

### Growth in Reading

	<u>Spring 99</u>	<u>Spring 00</u>
Accelerated Reader		
School % Correct	82.3%	84.4%
Points Earned	3,489.6	15,530.3
ITBS Rdg Comprehension	65	66
Washington Reading Comp	66.7	n/a

## Our Mission

The mission of Chambers Primary, as a neighborhood school in partnership with families and the community, is to develop academically successful, responsible, and caring students by ensuring a challenging, child-centered instructional program in a nurturing learning environment.

This report meets requirements of Washington State law to provide parents and community members key information about UPSD schools and the performance of our students. We believe a strong partnership between our schools and community is necessary to ensure a quality education for all students. If you have questions or comments, please call us (566-5650) or the Educational Service Center (566-5600). Visit our website at <http://www.upsd.wednet.edu>.

## Students and Staff

### Chambers Students

#### Enrollment

Grade	Number of Students	Average Class Size
K	71	17
1	63	20
2	82	22
3	91	22
4	79	26
Total	388	

#### Gender

Male	55%
Female	45%

#### Student Attendance

The average daily attendance is 96%.

#### Ethnicity

African American	11%
Asian	12%
Caucasian	69%
Hispanic	6%
Native American	2%

### Chambers Staff

Administrators	1
Teachers	21
Classified Staff (i.e., classroom assistants, secretaries, custodians, food service, etc.)	15

Numbers represent actual staff members though some do not serve full-time at this school.

Districtwide support services are delivered at all schools by five psychologists, two physical therapists, six speech and language pathologists, four occupational therapists, one English as a second language teacher, three nurses, and one vision specialist.

## Test Scores

### Washington Assessment of Student Learning (WASL)

Fourth-graders take the WASL test battery. Scores represent percent of students who met or exceeded the performance standard in each area. Spring 2000 results will not be available until late August.

#### Chambers Primary 4<sup>th</sup> Grade

	96/97	97/98	98/99
Math	34.5	40.5	52.6
Reading	60.5	73.4	69.2
Writing	49.4	60.8	39.7
Listening	80.5	84.8	79.5

#### Washington State 4<sup>th</sup> Grade

	96/97	97/98	98/99
Math	21.4	31.2	37.3
Reading	47.9	55.6	59.1
Writing	42.7	36.7	32.6
Listening	62.2	71.3	71.1

#### Iowa Test of Basic Skills (ITBS)

Third-graders take the ITBS test battery. Results are reported as a national percentile in which 50 represents the national average.

#### Chambers Primary 3<sup>rd</sup> Grade

	98/99	99/00
Reading	62	64
Math	66	75
Rdg/Math Composite	64	70

#### Statewide 3<sup>rd</sup> Grade

	98/99	99/00
Reading	55	56
Math	60	63
Rdg/Math Composite	58	60

## Invitation to Parents

We feel so fortunate to have such a supportive parent community! As of May 31 this school year, over 120 volunteers have logged hundreds of hours of volunteer time. That does not include time outside the school day when volunteers have worked on evening events or helped with a project at home. In addition, thousands of hours have been spent by all our families in support of their children's education through reading, practicing spelling, helping to finish incomplete work, and assisting with other school assignments.

The staff at Chambers always encourages parents and community members to become active in the school. Some ways to support our school program include

- ◆ sending your child to school well rested and ready to learn
- ◆ taking an interest in the work your child brings home
- ◆ reading with your child on a regular basis
- ◆ reading your child's class newsletters, school fliers, and PTSA newsletter to stay well informed
- ◆ attending school events such as back-to-school night, parent-teacher conferences, school open houses, and grade-level programs
- ◆ serving as a school volunteer by helping with such activities as reading to students, assisting with class projects and school events, serving on school improvement committees, translating for non-English-speaking students, working with small groups of students, providing clerical support, assisting in the library and computer lab, and attending field trips

## The mission

of University Place School District, in partnership with the University Place Community, is to develop competent, contributing citizens for a changing world by ensuring quality curriculum, instruction, and guidance in a supportive environment.

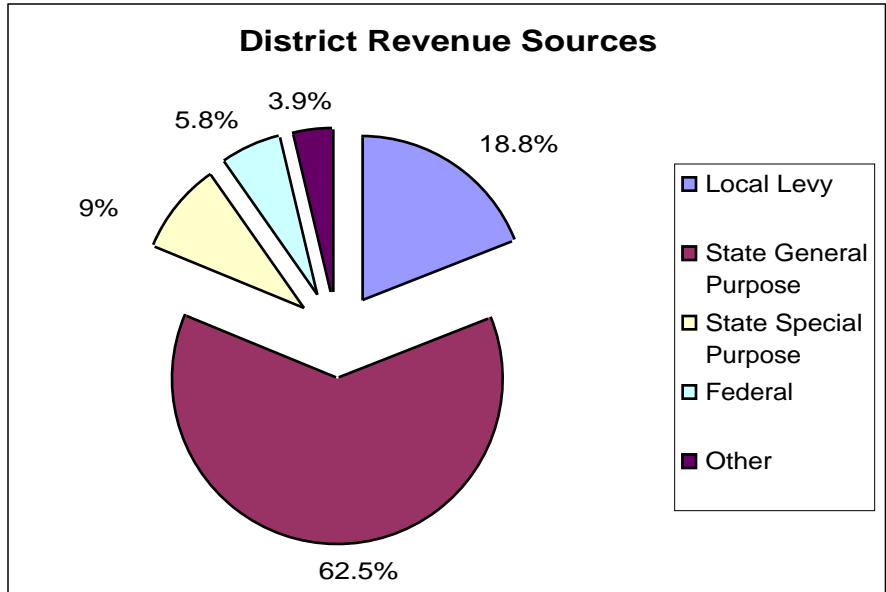
# Budget Data

## Chambers Revenue Sources

ASB*	\$6,000
Technology Levy	\$1,621
Basic Building Budget	\$42,323
<b>Total</b>	<b>\$49,944</b>

**UPSD Per Pupil  
Expenditure  
\$6,503.00**

\*based on annual budget projections



## UPSD Special Programs and Services

- Title I/LAP
- Readiness to Learn
- Special Education
- TRIAD
- English as a Second Language
- Early Childhood Education and Assistance Program (ECEAP)
- Summer School
- Native American
- Safe & Drug-Free Schools
- Traffic Safety
- Home-Hospital



Chambers students benefit from the support of a very active PTSA with 199 members. If you would like to join our PTSA or be a school volunteer, please contact the school office at 566-5650. Parents and community members are always welcome to attend assemblies and special programs, as well as visit our school.

## Enrichment at Chambers

This year, students took field trips to UP Fire Station, Dairy Farm, Pt. Defiance Zoo, NW Trek, Hidden Beach, Snake Lake, Washington State Historical Museum, Pioneer Farms, Tacoma Tour, Fort Nisqually, Third Grade Caring Retreat, Pantages Theater, Seattle Children's Theater, Schilter Family Farms, McDonald's Restaurant, and Drum School Musical.

School assemblies included:

- Mad Science Assembly
- Pacific Science Center Tech Van
- Curtis High School Symphonic Band and Veterans for Veterans' Day
- Curtis High School Choirs
- Narrows View Drill Team
- Dr. Martin Luther King, Jr. Assembly with student, parents and speakers
- Lowes Home Improvement Safety Assembly
- Lloyd and Charlie
- Ride and Glide Bicycle Safety
- Shakespeare's Alice in Wonderland
- Author Suzanne Williams
- Birds of Prey
- Chambers Students Talent Show
- Chambers Students Entertainment Show



Before-and-after-school enrichment programs were offered in Fourth Grade Strings, Mad Science, BEAR Reading Club, Second Grade (Ms. Foster's class) French tutors.

Special programs for students and/or parents this year included September Grade-Level Parent Orientations, Fall Parent/Teacher Conferences, Winter Wonderland, Student Banking, PTSA Reflections, Artist Rob Stauffer, Grade-Level Open Houses and Music Programs, Spring Barbecue, Hug a Book Night, Snuggle and Read Night, Accelerated Reader Ice Cream Celebration, Trick or Treat for UNICEF, Red Cross Penny Drive, Girls Night, Boys Night, Talent Show, Entertainment Show, and Fourth Grade Moving On Celebration.

# Safety is Priority

Ensuring safe schools that support learning remains a priority initiative within University Place School District. Our 1999-2000 school security agenda included the following:

- ◆ Addition of a second School Resource Officer in partnership with the City of University Place.
- ◆ Districtwide staff training in Proactive Responses to School Violence with Pierce County Deputy Jesus Villahermosa.
- ◆ Emergency response training exercise held jointly with the City of University Place, University Place-Pierce County Sheriff's Department, University Place Fire Department, and the Department of Emergency Management in which we improved our tactical operations, communications and procedures.
- ◆ Certificated and classified staff photo identification badges.
- ◆ Completion of infrastructure to support additional surveillance cameras throughout the district as needed.
- ◆ Second district in Pierce County whose facilities are included in the Pierce Responder, a countywide data retrieval system used by emergency service providers.
- ◆ SRO website under development to provide parents with key information on laws and services related to school truancy, at-risk youth, runaways, discipline, drugs/alcohol/tobacco, Internet safety, gang activity, traffic safety, civil liabilities of student partying, and child protective services.
- ◆ Reciprocal district-municipal participation on committees, such as Safe and Drug-Free Schools and Community-Oriented Policing, and sponsorship of events like the UP Safety Fair and Parent Party Patrol.
- ◆ Recipient of a State School Safety Planning Grant to support continued efforts in prevention, intervention, response, and recovery districtwide.
- ◆ Additional equipment to effect full wireless communication within the district.

## Our Building

Chambers Primary is named after Judge Thomas McCutcheon Chambers, an early Puget Sound pioneer who settled near what is now Chambers Creek in the 1850's.

The school was completed in January, 1972, at a cost of \$1,190,964. A multi-purpose room was added to the building during the summer of 1993. The facility is in excellent condition.

The building and grounds are available to outside groups through a facilities use application process.

During the 1998-99 school year, the following groups have used the facility for meetings and special events:

UP Latchkey, Cub Scouts, Boy Scouts, Girl Scouts, Bristonwood Homeowners, Science Adventures, Woodlake and Westcliffe Homeowners Associations, UP Parks and Recreation Department, Pierce County Elections, City of University Place, and other recreation groups.

## Technology Report

Implementation efforts continue on the District Technology Committee's long-range plan. Key results this school year include

- ◆ A districtwide student-to-computer ratio of 4: 1.
- ◆ Certification of 98% of the district's teachers, specialists, administrators and Board of Directors related to basic proficiencies in the use of computer technology and applications.
- ◆ Planning for a voluntary "Phase II" technical certification for teachers to demonstrate effective integration of multimedia technology in instruction.
- ◆ K-12 student Internet access with individual user accounts and a filtering system limiting access to sites that have been pre-selected as appropriate and supportive of district curriculum with greater search capabilities at the secondary level.
- ◆ Piloting classroom use of student-supported, wireless portable technology.
- ◆ Increased community access to information including web-published library data and reading lists.
- ◆ Piloting software to allow parents access to their students' assignments and grades.

