

2000

EVERGREEN Primary School

2001

7102 40th Street West,
University Place, WA 98466 (253-566-5680)
Dan Bishop, Principal

Promoting Growth in the Learning Process

The Eagle is our mascot here at Evergreen Primary and symbolizes the power, freedom and independence which comes with flight. As we continue the ongoing process of improving student learning we continue to look for ways to help all our students to realize the power, freedom and independence which comes from their growth as students in the learning process. Through the partnership and support of parents and volunteers and the skillful work of a caring staff, the students at Evergreen Primary benefit from the foundational learning they receive during their years at Evergreen.

After a number of consecutive years of positive gains in student achievement scores we met with a dip in the Math portion of our WASL scores for the 2001 Spring assessment. This has caused us to look carefully at our data and various instructional and learning practices and formulate plans which we believe will have a positive impact on student learning for the coming year.

Our community of learners here at Evergreen has focused our learning goals for the 2000-2001 school year on helping students to: "Read with comprehension and write with skill..."

Our Action Plans for the 2000-2001 school year were:

- To increase the capacity and use of Accelerated Reader throughout the school.
- Expand the number of Accelerated Reading tests available for students to use.
- Expand the number of titles available for students to use with Accelerated Reader.

- Extend the goal setting process with Accelerated Reader to encourage the use of Accelerated Reader for all 3rd and 4th grade students.
- To create a Curriculum Communication Notebook to facilitate better cross grade-level communication within the school.
- Develop separate sections by subject; and
- Develop a common set of contents for each section.

During Read Across America with Dr. Seuss, Kathie Zurfluh and Connie Aboubakr are guest readers. They are Thing 1 and Thing 2 from Dr. Seuss's "Cat in the Hat".

Students and Staff

Evergreen Students

Enrollment

Grade	Number of Students
K	89
1	82
2	88
3	114
4	100
Total	473

Gender

Male:	51%
Female:	49%



Ethnicity

African-American	11%
Asian	8%
White	65%
Hispanic	2%
Native American	.6%
Not coded	13%

Evergreen Staff

Administrators	1
Teachers	38
Classified Staff	22
(i.e., classroom assistants, secretaries, custodians, food service, etc.)	

Numbers represent actual staff members though some do not serve full-time at this school.

District-wide support services are delivered at all schools by five psychologists, two physical therapists, six speech and language pathologists, four occupational therapists, one English as a second language teacher, four nurses, and one vision specialist.

Test Scores

Washington Assessment of Student Learning (WASL)

Fourth-graders take the WASL test battery. Scores represent percent of students who met or exceeded the performance standard. In 1998, schools were required to establish an elementary reading improvement goal for 2001. Evergreen's goal was 78.5. Evergreen did not meet this goal

Evergreen Primary 4th Grade

	98/99	99/00	00/01
Math	52.7	63.5	47.0
Reading	75.3	75.0	70.0
Writing	40.9	51.0	53.0
Listening	73.1	71.2	73.3

Washington State 4th Grade

	98/99	99/00	00/01
Math	37.3	41.8	43.4
Reading	59.1	65.8	66.1
Writing	32.6	39.4	43.3
Listening	71.1	65.3	72.4

UPSD Special Programs and Services

Title I/LAP
 Readiness to Learn
 Special Education
 TRIAD
 English as a Second Language
 Early Childhood Education and Assistance Program (ECEAP)
 Summer School
 Native American
 Safe & Drug Free Schools
 Traffic Safety
 Home-Hospital

Iowa Test of Basic Skills (ITBS)

Third-graders take the ITBS test battery. Results are reported as a national percentile in which 50 represents the national average.

Evergreen Primary 3rd Grade Percentile

	99/00	00/01
Reading	63	62
Math	66	65
Rdg/Math Composite	65	64

Washington State 3rd Grade Percentile

	99/00	00/01
Reading	56	57
Math	63	64
Rdg/Math Composite	60	61

Our Mission

The mission of Evergreen Primary is to ensure that all students have the academic and social foundations for future learning.



Budget Data

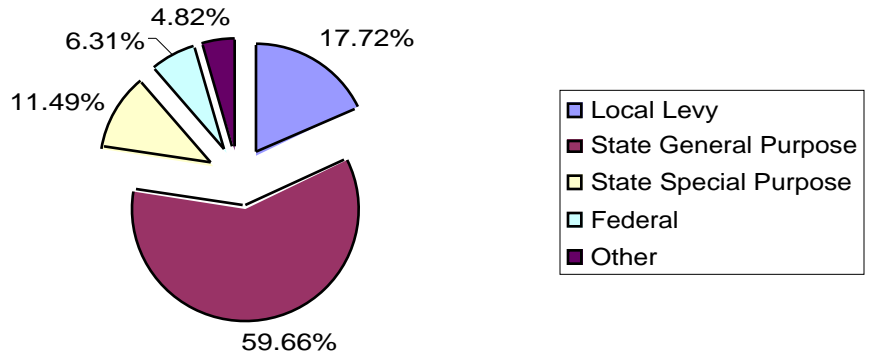
Evergreen Revenue Sources:

ASB*	\$12,000
Technology Levy	\$3,807
Basic Building Budget	\$64,892
Total	\$80,699

**UPSD Per Pupil
Expenditure
\$7,206.61**

*based on annual budget projections

District Revenue Sources 01-02



Invitation to Parents

For many of us, our ideas of elementary school are fixed to a time when we attended school. Although many elements of school are similar, much has changed. While we provide parents a variety of written information concerning school functions, the best way to know what is happening is to come for a visit.

Call or drop by the office to make an appointment. The parent/teacher/student relationship can be a powerful influence on a child's success. Let's put it to work.

There are a variety of ways that the public may be involved in the everyday function of our school. These include tutoring, material preparation, PTSA-sponsored activities, school improvement/strategic planning teams, and classroom planning/preparations.

Please make direct contact with a classroom teacher, school staff or PTSA member to discuss how you might become involved in helping children learn.



Our Building

Evergreen is the third school built under the architectural design and construction oversight of the architectural firm Burr, Lawrence, Rising and Bates. Situated on 12.13 acres of land, there is approximately 51,400 square feet of space in the building. Evergreen Primary was completed in August of 1993, in time to welcome staff and students for the start of the 1993-94 school year.

The building and surrounding grounds provide a functional learning environment and after-hours support for youth and community programs like basketball, soccer, baseball, computer classes, immunization clinics, community meetings, college courses and teacher in-services.

Evergreen P.T.S.A. and Volunteers Provide Important Support to Learning

The Evergreen Primary PTSA has had a strong tradition of support for learning and this year has been no exception. They have provided students and classrooms with financial support for field trips, enrichment activities and evening or weekend opportunities for fun and learning. The coordinated effort of these wonderful volunteers includes everything from practical, daily tutoring to the production of the Spring Desert/Auction which raised some \$8,000 to be used for the extended learning needs of Evergreen students.

These caring parents and friends of Evergreen continue to play an important role in the ongoing success of our students and in modeling for each of us some practical ways we can care for the children in our community.

The mission

of
University
Place School
District, in
partnership
with the
University Place
Community,
is to develop
competent,
contributing
citizens for a changing world
by ensuring quality curriculum,
instruction, and guidance in a
supportive environment.



Safe Civil Schools

Schools that are both safe and civil create a foundation for successful student learning. The University Place School District during the 2000-2001 school year expanded its focus on safety to include civility as well. During the year this effort was supported in the following ways:

- ◆ The opening staff in-service day focused upon school civility.
- ◆ Two of our schools received year-long grants for Safe and Civil Schools.
- ◆ University Place School District received a yearlong grant for School Safety Planning which culminated in a Community/Family Safety Fair in May.
- ◆ Certificate and classified staff photo identification badges continued.
- ◆ Updated all information in the Pierce Responder, a countywide data retrieval system used by emergency service providers.
- ◆ School Resource Officer (SRO) program continued with 2 officers present in the schools throughout the school day.
- ◆ Expanded participation on committees, such as Safe and Drug-Free Schools and partnered with other community agencies in sponsorship of events like Early Release Safe and Drug Free Activity.
- ◆ Continued purchases of equipment to effect full wireless communication within the district.
- ◆ Administration participates on the Community-Oriented Policing committee, which is a joint district-municipal group that focuses on safety for the community and schools.



Evergreen Primary students celebrate Read Across America with Dr. Seuss

Technology Report

Implementation efforts continue on the District Technology Committee's long-range plan. Key results this school year include

- ◆ Maintain a district-wide student-to-computer ratio of 4:1.
- ◆ Coordination with the City of University Place to create a fiber optic "I Net" or instructional network to link all UP schools together then utilize the new I Net to create a central phone system, voicemail system and run desktop management software.
- ◆ Certification of 98% of the District's teachers, specialists, administrators and Board of Directors related to basic proficiencies in the use of computer technology and applications.
- ◆ K-12 student Internet access with individual user accounts and a filtering system limiting access to sites that have been pre-selected as appropriate and supportive of District curriculum with greater search capabilities at the secondary level.
- ◆ Increased use of student-supported, wireless portable technology.
- ◆ Increased community access to information including web-published library data and reading lists.

