

# Evergreen Primary School

7102 40th Street West, University Place, WA 98466 (253.566.5680)  
Dan Bishop, Principal

2001-2002  
Annual School  
Performance Report

## Focus on Literacy and Math

This year the staff at Evergreen Primary has continued the work of learning improvement by focusing efforts on improving student success in reading, math calculation and math problem solving. We used data from the 2001 Iowa Test of Basic Skills (ITBS) and the Washington Assessment of Student Learning (WASLI) to determine areas in need of focused attention.



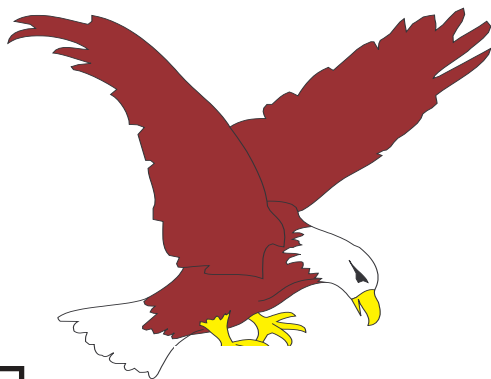
The effort began in the summer of 2001 with the development and implementation of a district-wide summer program focused specifically on math and literacy to provide support for students who demonstrated a need for additional instruction. This program, the Achievement Academy, was housed at Evergreen and included the use of new computer software program capable of supporting individualized practice for each student in math and the tracking of each student's progress. The Accelerated Math program continued to be used throughout the 2001-2002 school year as a supplemental support in math for the students here at Evergreen. Accelerated Math and Accelerated Reader, another computer based program used to supplement our students' reading instruction, were used as an integral part of our extended day program.

The extended day program which took place at Evergreen focused on helping students to develop and extend their math and literacy skills by providing instruction for small groups of students after school three days a week for three and six week sessions through the Fall, Winter and Spring.

With the focused reduction of class size throughout the district, students benefited from a small ratio of student to teacher by having increased opportunities for guidance and instruction.

Another important aspect of learning improvement was the focus on improving instruction within each of the classrooms. Throughout the year our teaching staff engaged in various inservice opportunities to continue their growth as professionals. These activities included:

- Continuing to develop instructional strategies by using flexible grouping and differentiated instruction.
- Continuing to enhance our effectiveness in using guided reading groups as our primary instructional model.
- Participating in the Fountas and Pinnell Guided Reading workshop.



## Evergreen Mission

The mission of Evergreen Primary, a community of Preschool-4th grade learners supported by dedicated, hard-working adults, is to ensure that all students have the academic and social foundations for future learning, by utilizing a variety of appropriate teaching practices, encouraging enthusiasm for learning, providing opportunities for students to contribute to their communities, and providing a safe and supportive environment.

# ◆ Students

## Student Enrollment, 10/1/01

Grade K .....	71
Grade 1 .....	101
Grade 2 .....	93
Grade 3 .....	92
Grade 4 .....	121
Total .....	478

Sixteen preschool students also attend Evergreen Primary School.

## Gender

Male: .....	51%
Female: .....	49%

## Student Attendance

The average daily attendance is 96%.

## Ethnicity

Black/African American .....	13.4%
Asian/Pacific Islander .....	7.5%
White, Not Hispanic .....	66.5%
Hispanic .....	3.3%
American Indian/AK Native ...	1.1%
Not indicated .....	8.2%



# ◆ Staff

Administrators .....	1
Teachers .....	32
Masters Degree - 19	
Bachelors Degree - 14	
Classified Staff .....	21
(i.e., classroom assistants, secretaries, custodians, food service, etc.)	

Numbers represent actual staff members though some do not serve full-time at this school.

Districtwide support services are delivered at all schools by five psychologists, one physical therapist, six speech and language pathologists, four occupational therapists, one English as a Second Language teacher, six nurses, and one vision specialist.

# ◆ WASL

## Washington Assessment of Student Learning (WASL)

Fourth-graders take the WASL test battery. Scores represent percent of students who met or exceeded the performance standard. Spring 2002 results will not be available until late August.

### Evergreen Primary 4th Grade Scores

	98/99	99/00	00/01
Math	52.7	63.5	47.0
Reading	75.3	75.0	70.0
Writing	40.9	51.0	53.0
Listening	73.1	71.2	73.3

### Washington State 4th Grade Scores

	98/99	99/00	00/01
Math	37.3	41.8	43.4
Reading	59.1	65.8	66.1
Writing	32.6	39.4	43.3
Listening	71.2	65.3	72.4

# ◆ ITBS

## Iowa Test of Basic Skills (ITBS)

Third-graders take the ITBS test battery. Results are reported as a national percentile in which 50 represents the national average.

### Evergreen Primary 3rd Grade Scores

	99/00	00/01	01/02
Math	66	65	70
Reading	63	62	63
Rdg/Math			
Composite	65	64	67

### Washington State 3rd Grade Scores

	99/00	00/01	01/02
Math	63	64	66
Reading	56	57	57
Rdg/Math			
Composite	60	61	62

## Washington Assessment of Student Learning

Washington State is making a great effort to improve student learning and to increase accountability for that learning. Two important components of this effort are:

1. Clear and challenging standards for what students are expected to know and the skills they are expected to have; and
2. State-wide assessments that measure how well individual students, schools and school districts are performing in their efforts to improve student learning.

University Place School District students, along with their Washington State peers, participate in two different kinds of assessments:

1. Tests that show individual student, school, and district performance compared to a national average. The Iowa Test of Basic Skills (ITBS) taken at grades 3 and 6 and the Iowa Test of Educational Development at grade 9 provide national percentile scores in reading, math and language. These are multiple choice tests.
2. Tests that show individual student, school, and district performance against Washington State's rigorous standards of learning. The Washington Assessment of Student Learning (WASL) is taken at grades 4, 7, and 10. Students are tested in reading, math, writing and listening. WASL questions are a combination of multiple choice, short answer and essay questions.

University Place School District uses assessment data to identify individual student strengths, weaknesses and needs and to plan for program improvement.

## ◆ Our Building

Evergreen is the third school built under the architectural design and construction oversight of the architectural firm Burr, Lawrence, Rising and Bates. Situated on 12.13 acres of land, there are approximately 51,400 square feet of space in the building. Evergreen Primary was completed in August of 1993, in time to welcome staff and students for the start of the 1993-94 school year.

The building and surrounding grounds provide a functional learning environment and after-hours support for youth and community programs like Latchkey, UP Parks - basketball and soccer, PTSA meetings, Little Elves Workshop, Ice Cream Social / Book Fair, Talent Show, Family Fun Night, music programs, and library/computer nights.

## ◆ You Can Help

We appreciate and value all parent/community involvement. There are a variety of ways that the public may be involved in the everyday function of our school. These include tutoring, material preparation, PTSA-sponsored activities, school improvement/strategic planning teams, and classroom planning/preparations.

While we provide parents a variety of written information concerning school functions, the best way to know what is happening is to come for a visit.

Call or drop by the office to make an appointment, 253.566.5680. The parent/teacher/student relationship can be a powerful influence on a child's success. Let's put it to work.

## ◆ Safe Schools

Without safe schools, teachers cannot teach and students cannot learn.

Developing and implementing district-wide and site-specific safe school plans are required tasks for each school in the University Place School District. These plans include strategies and responses to both internal and external threats to the safety of the students and staff of the school.



The University Place School District during the 2001-2002 school year continued to have safety as one of its key goals. Periodic drills designed to simulate actual events have been conducted in school to assist students and staff in appropriate responses in the event of an actual safety occurrence.

The University Place School District is committed to safe schools where students can achieve to their highest potential and teachers can teach in a welcoming environment, free of intimidation and fear. The educational environment of Evergreen Primary fosters a spirit of acceptance and care for every child; where behavior expectations are clearly communicated, consistently enforced, and fairly applied.

The success of the strategies employed by the school depends on the overriding presence of several key factors. Those factors are:

1. Establishment of clear behavior standards.
2. Presence of adequate adult supervision.
3. Enforcement of the rules fairly and consistently.
4. Strong parental support.
5. Partnerships with outside agencies.

## ◆ Care & Community Involvement

Evergreen Primary is a place of caring and outreach for students, staff, parents and the community at large. After the tragic terrorist attack in September, our students told us they wanted to help the victims and they felt afraid for themselves. To address these two issues with our students, we created two activities: Nickels For New York, and an assembly to honor heroes who help us be safe everyday.

To help all victims of the terrorists' attacks, our students collected nickels for the Red Cross. They collected a total of \$1500! This was presented to the American Red Cross at the Heroes Assembly. Our Heroes Assembly honored Airline Pilots, Flight Attendants, Doctors, Fire Fighters, Police, Ambulance Drivers, Military Personnel, American Red Cross, and Nurses. Dressed in their uniforms and arriving at school in their official cars or trucks, these heroes provided the stage for a child's parade complete with the shaking of hands so our students could see people are available in our community to keep us all very safe. At the assembly, the students were able to honor and thank our heroes with cards and letters of appreciation.

The backdrop for the assembly was a floor to ceiling American flag comprised of all the students' hands. Truly, it was a day to recognize hands reaching across America! Many people in the community attended this assembly. It was a reflective time as we all came together with heartfelt thanks and gratitude.

Another special Evergreen outreach is how our students and staff are reaching our abused and neglected children. We do this by giving foster children Safe and Loved Bags. In each bag, we provide a new book, blanket, beanie baby, toothbrush and toothpaste. The students have either written letters asking for donations or have raised the money. Last year our first graders raised \$2,000 from a read-a-thon! Additionally, staff have written and won grants which have been given from the community. Our students are learning to contribute to their community!

Through the after school Fun With Friends, kids are learning more about the art and responsibility of making and keeping friends.

# University Place School District

## ◆ Mission

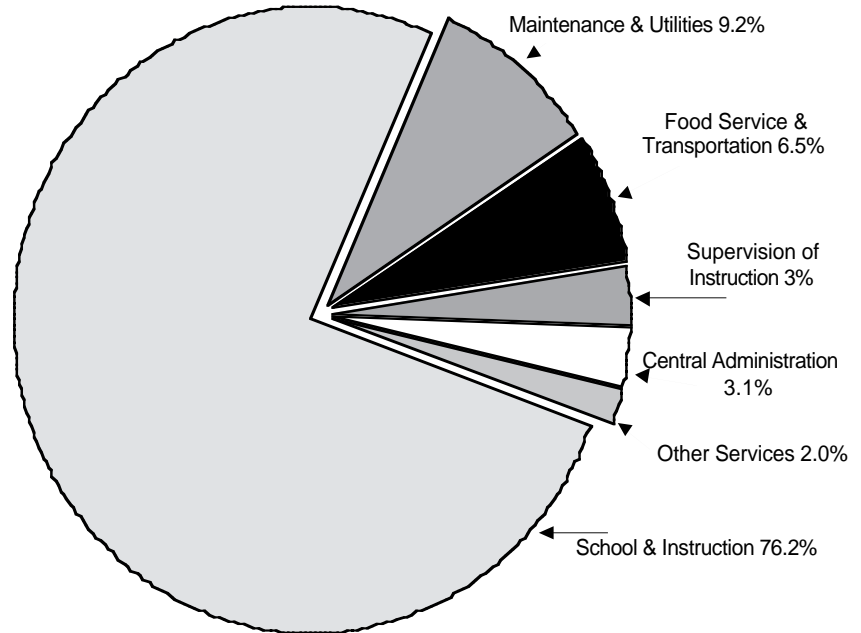
The mission of the University Place School District, in partnership with our community, is to develop competent, contributing citizens.

## ◆ Special Programs and Services

- Academic Achievement Academy
- Challenge Program
- Early Childhood Education and Assistance Program (ECEAP)
- Bilingual Education
- Home-Hospital
- Native American
- Readiness to Learn
- Safe & Drug-Free Schools
- Special Education
- Summer School
- Title I/LAP
- Traffic Safety

## ◆ Financial Data

### UPSD Expenditures 2001-2002



### UPSD Average Per Pupil

Expenditure for

2001-2002 . . . . . \$7,296.54

## ◆ This Report

The information in this report is a requirement of our state's legislature to provide parents and community members key information about UPSD schools and the performance of our students. We believe a strong partnership between our schools and community is necessary to ensure a quality education for all students. If you have questions or comments, please call Evergreen Primary (253.566.5680) or the Educational Service Center (253.566.5600).

University Place School District Web site: <http://www.upsd.wednet.edu>

Board of Directors: Rick Maloney, president; Mary Lu Dickinson, vice president, Kent Keel, Paul Koppe, and Beverly Law.

Superintendent: Patricia Anne Banks

University Place School District complies with all federal laws, rules, and regulations and does not discriminate on the basis of race, color, national origin, gender or disabilities in student education programs, co-curricular activities, and employment practices. The district is an equal opportunity/affirmative action employer encouraging application of qualified minorities, women and disabled persons for employment and other opportunities. For elevator access at school sites, contact the principal's office. The University Place School District is a drug-free/smoke-free workplace and educational setting. Direct inquiries regarding compliance, grievance, or appeal procedures to the District Affirmative Action Officer, Karen Vescovi, 253.566.5600; Title IX Officer, Terry Jenks, 253.566.5710, or Section 504/ADA Officer, Terry Pullen, 253.566.5600.