

1998

EVERGREEN Primary School

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7102 40th Street West,
University Place, WA 98466 (566-5680)
Dan Bishop, Principal

School Improvement – a Team Effort

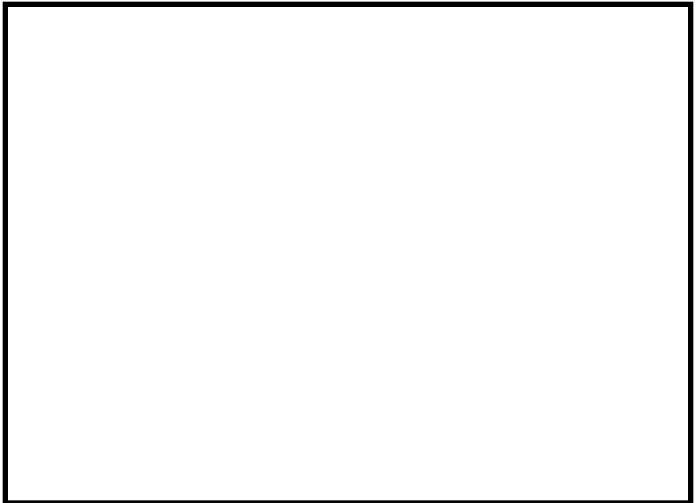
As the Eagle is our mascot here at Evergreen Primary, what it represents within the Native American culture perhaps best reflects where we are as a school.

The Eagle, a sacred bird, represents "a state of grace achieved through hard work, understanding, and a completion of the tests of initiation which result in the taking of one's personal power." Or, as Phil Jackson has said: "Good teams become great teams when members trust each other enough to surrender the "me" for the "we!"

Our community of learners here at Evergreen has continued to move forward toward our school-wide goals of ensuring a **Safe and Orderly Learning Environment** and **Providing Learning Opportunities Which Ensure a High Level of Academic Success for All Students**.

Our Mission

The mission of Evergreen Primary, a community of Preschool-4th grade learners supported by dedicated, hard-working adults, is to ensure that all students have the academic and social foundations for future learning, by utilizing a variety of appropriate teaching practices, encouraging enthusiasm for learning, providing opportunities for students to contribute to their communities, and providing a safe and supportive environment.



The following Action Plans, along with specific strategies, have been the primary means identified for accomplishing this work.

Action Plans:

- Implement the adopted spelling program to increase student writing achievement
- Implement Rigby Reading Program K-2
- Investigate and implement different methods of reading instruction
- Improve student achievement on the 4th grade state assessment
- Improve student achievement in communication skills
- Increase student writing achievement
- Implement Mimosa Math Program K-4
- Improve reading achievements of students identified as at risk for not meeting state standards in reading

This report is an opportunity to provide parents and community members with key information about UPSD schools and the performance of our students, and meets the requirements of Washington state law. We believe that a strong partnership between schools and community is necessary to provide our students a quality education. If you have questions or comments, please call our school (566-5660) or the Educational Service Center (566-5600). Visit our website at: <http://www.upsd.wednet.edu>.

Students and Staff

Evergreen Students:

Enrollment

Grade	Number of Students	Average Class Size
K	74	18.5
1	93	23.3
2	89	22.3
3	97	24.5
4	94	23.5
Total	447	

Gender

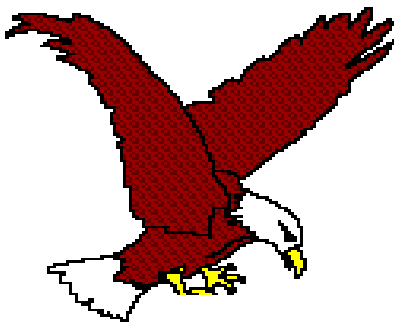
Male:	49%
Female:	51%

Student Attendance

The average daily attendance is 96%.

Ethnicity

African American	15.0%
Asian	6.5%
Caucasian	75.1%
Hispanic	2.5%
Native American	.9%



Evergreen Staff:

Administrators	1
Teachers	26
Classified Staff	20
(i.e., classroom assistants, secretaries, custodians, food service, etc.)	

Numbers represent actual staff members, though some do not serve full-time at this school.

District-wide support services are delivered at all schools by five psychologists, two physical therapists, five speech and language pathologists, four occupational therapists, one English as a second language teacher, four nurses, one vision specialist, and one behavior specialist.

Test Scores

Students at Evergreen Primary now take the Washington Assessment of Student Learning test battery, rather than the Comprehensive Test of Basic Skills in the 4th grade.

Scores represent percentage of students who met or exceeded the standard score.

Evergreen Primary 4th Grade

	Percentile		
	96/97	97/98	98/99
Math	28.0	38.3	52.7
Reading	58.0	71.3	75.3
Writing	47.0	38.3	40.9
Listening	71.0	78.7	73.1

State-wide 4th Grade

	Percentile		
	96/97	97/98	98/99
Math	21.4	31.2	37.3
Reading	47.9	55.6	59.1
Writing	42.7	36.7	32.6
Listening	62.2	71.3	71.1

This is the first year that 3rd grade students took the Iowa Test of Basic Skills. Results are reported on a national percentile in which 50 represents the national average.

Evergreen Primary 3rd Grade

	Percentile
	98/99
Reading	58
Math	58
Reading Math Composite	58

State-wide 3rd Grade

	Percentile
	98/99
Reading	55
Math	60
Reading Math Composite	58



Special Programs available in UPSD:

- Title I/LAP
- Special Education Resource Room and Self Contained
- TRIAD
- English as a Second Language
- ECEAP (Early Childhood Education and Assistance Program)
- Summer School

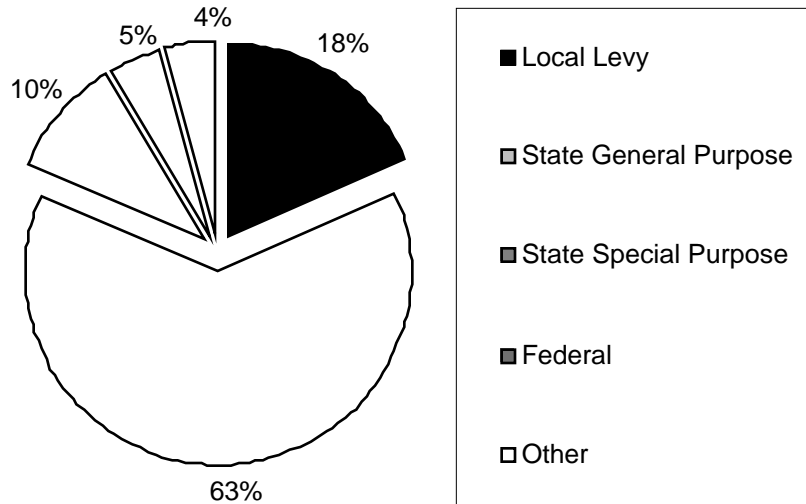
Budget Data

Evergreen Revenue Sources:

School Nerc	\$9,443
SLIG	\$14,419
ASB	\$7,700
Technology Levy	\$7,955
Basic Building Budget	\$57,675
Total	\$97,192

**UPSD Per Pupil
Expenditure
\$6,163.35**

District Revenue Sources



Use of SLIG Funds

This year, our Student Learning Improvement Grant (SLIG) funds have continued to support our ongoing efforts and goals to improve student learning.

Accomplishments include

- Revision, refinement, and implementation of our Evergreen Site Plan, using funds to support staff time and materials.
- Staff training occurred in the following areas:
 - Mimosa Math for 3rd and 4th grade teachers
 - Purchase of and training in updated Mimosa Teachers' Manuals for grades K-2
 - Implementation of Rebecca Sitton Spelling program
 - Reading continuums for implementation with conferencing and report cards
 - Assessment with the newly developed report cards
 - Assessment strategies for reading
 - Communication software for students (Clarisworks, KidPix Delux)
 - Training in and implementation of the Accelerated Reader Program for all grade levels
 - STAR Assessment Program for all grade levels to assess reading progress.

Our Building

Evergreen is the third school built under the architectural design and construction oversight of the architectural firm Burr, Lawrence, Rising and Bates. Situated on 12.13 acres of land, there is approximately 51,400 square feet of space in the building. Evergreen Primary was completed in August of 1993, in time to welcome staff and students for the start of the 1993-94 school year.

The building and surrounding grounds provide a functional learning environment and after-hours support for youth and community programs like basketball, soccer, baseball, computer classes, immunization clinics, community meetings, college courses and teacher in-services.

The mission



of the University Place School District, in partnership with the University Place Community, is to develop competent, contributing citizens for a changing world by ensuring quality curriculum, instruction, and guidance in a supportive environment.

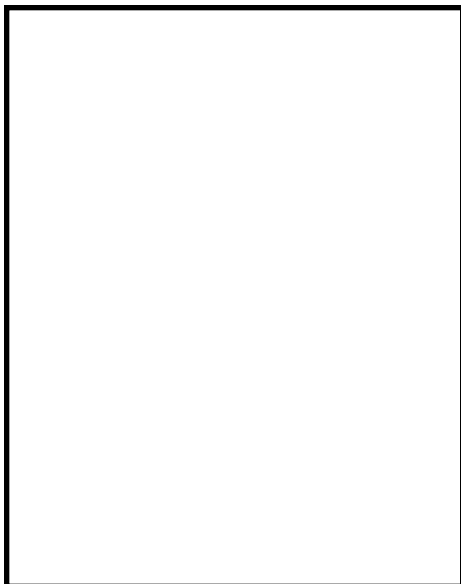
Invitation to Parents

For many of us, our ideas of elementary school are fixed to a time when we attended school. Although many elements of school are similar, much has changed. While we provide parents a variety of written information concerning school functions, the best way to know what is happening is to come for a visit.

Call or drop by the office to make an appointment. The parent/teacher/student relationship can be a powerful influence on a child's success. Let's put it to work.

There are a variety of ways that the public may be involved in the everyday function of our school. These include tutoring, material preparation, PTSA-sponsored activities, school improvement/strategic planning teams, and classroom planning/preparations.

Please make direct contact with a classroom teacher, school staff or PTSA member to discuss how you might become involved in helping children learn.



Safety is Priority

The safety of our students has always been our highest priority. The district has taken many steps to increase safety and reassure our students, staff and families. Some of these include:

- Assigning more officers by UPPD on and around our schools to increase safety and prevent disruptive behavior.
- Hiring additional security officers to patrol our facilities.
- Reviewing emergency procedures and conducting "lock down" drills in each of our schools.
- Emphasizing with staff the need for increased levels of supervision of students at all times, reporting of unusual occurrences, and quick response to rumors, threats or "bad jokes."
- Upgrading our wireless communication system to allow immediate contact among buildings and the central office. This system is linked to the City and the police department in the event of a critical incident.
- Installing strategically placed surveillance cameras in all of our buildings.
- Reviewing our Critical Incident Response Plan.
- Adding a second Criminal Justice Resource Office at our schools.

Technology Report

The District Technology Committee decided on a long-range approach to the acquisition, maintenance and replacement/upgrade of classroom and office technology. Significant additions for this school year include:

A multi-media computer lab for every building.

Library technology standardization with increased student access and more on-line resources.

K-7 student Internet access through a special proxy filter that limits access to sites that have been pre-selected as appropriate and supportive of our curriculum. This process is similar to the operation of our school libraries.

8-12 student Internet access with individual accounts and a filtering system that limits access to inappropriate sites. This allows greater search capabilities than the K-7 system but holds students accountable for following acceptable use guidelines and still maintains safeguards.

Office technology/software standardization and upgrade.

Significant upgrade to the district web site (done by high school students) that includes searching capabilities, online calendars, staff email addresses and much more. For viewing, check <http://www.upsd.wednet.edu>

In addition, teachers and administrators are working toward authentic basic technology skills certification. This certification involves actual demonstration of computer skills to a staff trainer. Office staff are working on a similar certification model that includes a more advanced technology skill set commonly used in the office environment.

