

1999

# EVERGREEN Primary School

2000

7102 40th Street West,  
University Place, WA 98466 (566-5680)  
Dan Bishop, Principal

## School Improvement – a Team Effort

The Eagle is our mascot here at Evergreen Primary symbolizing for many the power, freedom and independence which come with flight. Yet, what it represents within the Native American culture best reflects where we are as a school in our work together as a team.

The Eagle, a sacred bird, represents “a state of grace achieved through hard work, understanding, and a completion of the tests of initiation which result in the taking of one’s personal power.” Or, as Phil Jackson has said: “Good teams become great teams when members trust each other enough to surrender the “me” for the “we!”

Every indicator points to continued growth toward our building mission and related goals. We have seen the fourth consecutive year of academic growth in nearly every area assessed through the Washington Assessment of Student Learning in 4th grade and the nationally standardized IOWA Test of Basic Skills administered in the 3rd grade. With a consistent focus across all grade levels on the implementation of a few important goals, we have been

able to continue a trend of student academic growth which we believe will enhance student success throughout their school career.

Our community of learners here at Evergreen has continued to move forward toward our school-wide goals of ensuring a **Safe and Orderly Learning Environment** and **Providing Learning Opportunities Which Ensure a High Level of Academic Success for All Students.**

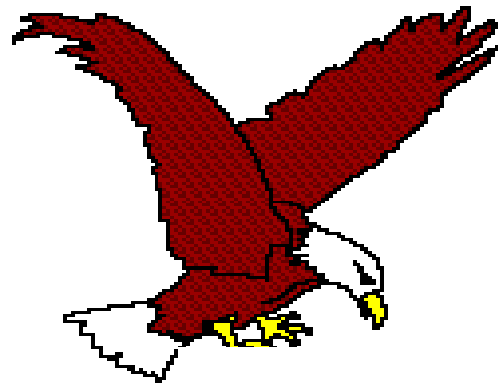
The following Action Plans, along with specific strategies, have been the primary means identified for accomplishing this work.

### Action Plans:

- ◆ Effectively use the adopted spelling program to increase student writing achievement.
- ◆ Increase the effective use of Rigby Reading Program K-2.
- ◆ Effectively use the newly updated Accelerated Reader Computer software to enhance individual student reading skills.
- ◆ Improve student achievement on the 4th grade state assessment.
- ◆ Improve student achievement in communication skills.
- ◆ Increase student writing achievement.
- ◆ Consistently implement the Mimosa Math Program K-4.
- ◆ Improve reading achievements of students identified as at risk for not meeting state standards in reading.

### Our Mission

The mission of Evergreen Primary, a community of Preschool-4th grade learners supported by dedicated, hard-working adults, is to ensure that all students have the academic and social foundations for future learning, by utilizing a variety of appropriate teaching practices, encouraging enthusiasm for learning, providing opportunities for students to contribute to their communities, and providing a safe and supportive environment.



This report meets requirements of Washington State law to provide parents and community members key information about UPSD schools and the performance of our students. We believe a strong partnership between our schools and community is necessary to ensure a quality education for all students. If you have questions or comments, please call us (566-5680) or the Educational Service Center (566-5600). Visit our website at <http://www.upsd.wednet.edu>.

# Students and Staff

## Evergreen Students

### Enrollment

Grade	Number of Students	Average Class Size
K	67	18.5
1	83	23.3
2	97	22.3
3	86	24.5
4	100	23.5
Total	433	

### Average Class Size

### Gender

Male:	51%
Female:	49%

### Student Attendance

The average daily attendance is 96%.

### Ethnicity

African American	112%
Asian	8%
Caucasian	76%
Hispanic	3%
Native American	1%



## Evergreen Staff

Administrators	1
Teachers	27
Classified Staff (i.e., classroom assistants, secretaries, custodians, food service, etc.)	18

Numbers represent actual staff members though some do not serve full-time at this school.

District-wide support services are delivered at all schools by five psychologists, two physical therapists, six speech and language pathologists, four occupational therapists, one English as a second language teacher, three nurses, and one vision specialist.

# Test Scores

## Washington Assessment of Student Learning (WASL)

Fourth-graders take the WASL test battery. Scores represent percent of students who met or exceeded the performance standard. Spring 2000 results will not be available until late August.

### Evergreen Primary 4<sup>th</sup> Grade

	96/97	97/98	98/99
Math	28.0	38.3	52.7
Reading	58.0	71.3	75.3
Writing	47.0	38.3	40.9
Listening	71.0	78.7	73.1

### Washington State 4<sup>th</sup> Grade

	96/97	97/98	98/99
Math	21.4	31.2	37.3
Reading	47.9	55.6	59.1
Writing	42.7	36.7	32.6
Listening	62.2	71.6	71.1

## Iowa Test of Basic Skills (ITBS)

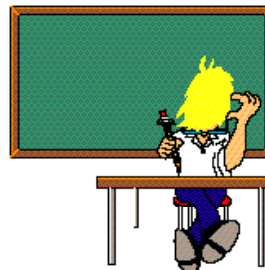
Third-graders take the ITBS test battery. Results are reported as a national percentile in which 50 represents the national average.

### Evergreen Primary 3<sup>rd</sup> Grade

	98/99	99/00
Reading	58	63
Math	58	66
Rdg/Math Composite	58	65

### Washington State 3<sup>rd</sup> Grade

	98/99	99/00
Reading	55	56
Math	60	63
Rdg/Math Composite	58	60



## Staff Development

Prior to the 1999-2000 school year the Washington State Legislature eliminated funding for staff training as has been described in past years under S.L.I.G. or Student Learning Improvement Grants. With very limited resources for training, we have focused our school wide efforts in the ongoing implementation of curriculum and instruction initiatives already under way as well as enhanced training in a few specific areas!

This training included the use of newly updated Accelerated Reader Computer Software to enhance reading instruction and improve student

## UPSDDS Special Programs and Services

- Title I/LAP
- Readiness to Learn
- Special Education
- TRIAD
- English as a Second Language
- Early Childhood Education and Assistance Program (ECEAP)
- Summer School
- Native American
- Safe & Drug Free Schools
- Traffic Safety
- Home-Hospital

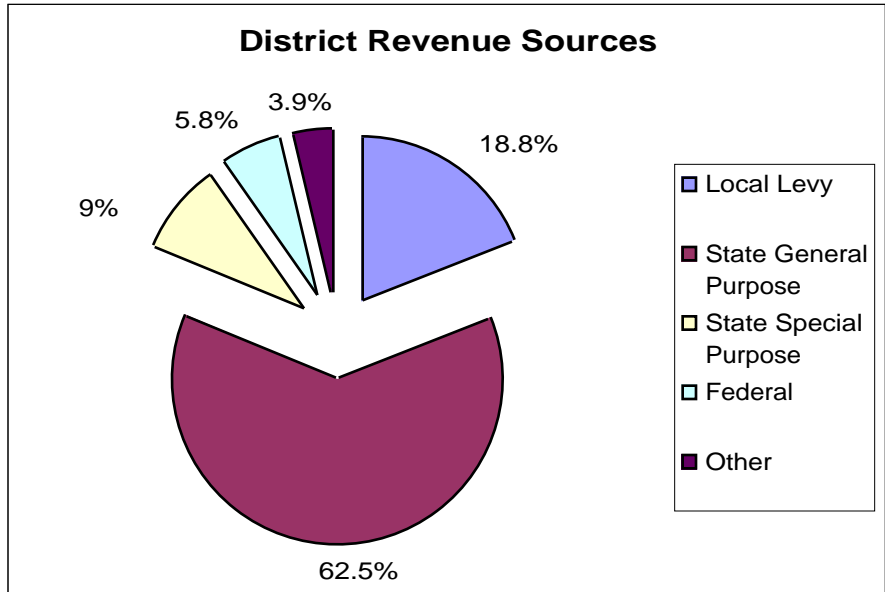
# Budget Data

## Evergreen Revenue Sources:

ASB*	\$12,000
Technology Levy	\$2,056
Basic Building Budget	\$68,318
<b>Total</b>	<b>\$82,374</b>

**UPSD Per Pupil  
Expenditure  
\$6,503.00**

\*based on annual budget projections



## Invitation to Parents

For many of us, our ideas of elementary school are fixed to a time when we attended school. Although many elements of school are similar, much has changed. While we provide parents a variety of written information concerning school functions, the best way to know what is happening is to come for a visit.

Call or drop by the office to make an appointment. The parent/teacher/student relationship can be a powerful influence on a child's success. Let's put it to work.

There are a variety of ways that the public may be involved in the everyday function of our school. These include tutoring, material preparation, PTSA-sponsored activities, school improvement/strategic planning teams, and classroom planning/preparations.

Please make direct contact with a classroom teacher, school staff or PTSA member to discuss how you might become involved in helping children learn.

## Our Building

Evergreen is the third school built under the architectural design and construction oversight of the architectural firm Burr, Lawrence, Rising and Bates. Situated on 12.13 acres of land, there is approximately 51,400 square feet of space in the building. Evergreen Primary was completed in August of 1993, in time to welcome staff and students for the start of the 1993-94 school year.

The building and surrounding grounds provide a functional learning environment and after-hours support for youth and community programs like basketball, soccer, baseball, computer classes, immunization clinics, community meetings, college courses and teacher in-services.

## The mission



of  
University  
Place School  
District, in  
partnership  
with the  
University Place  
Community,  
is to develop  
competent,  
contributing  
citizens for a changing world  
by ensuring quality curriculum,  
instruction, and guidance in a  
supportive environment.

Staff Development, continued from page 2

reading skills. Ongoing skill development for staff in a variety of technology related areas to enhance efficient, effective instruction!

Other staff training occurred in the following areas:

- Use of the University Place Reading continuums for determining instructions and reporting student progress.
- Assessment strategies for reading and writing instruction.
- Communication presentation software for students to use with class projects (Clarisworks, KidPix Delux)
- STAR Assessment Program for all grade levels to assess reading progress.

## Safety is Priority

Ensuring safe schools that support learning remains a priority initiative within University Place School District. Our 1999-2000 school security agenda included the following:

- ◆ Addition of a second School Resource Officer in partnership with the City of University Place.
  - ◆ Districtwide staff training in Proactive Responses to School Violence with Pierce County Deputy Jesus Villahermosa.
  - ◆ Emergency response training exercise held jointly with the City of University Place, University Place Pierce County Sheriff's Department, University Place Fire Department, and the Department of Emergency Management in which we improved our tactical operations, communications and procedures.
  - ◆ Certificated and classified staff photo identification badges.
  - ◆ Completion of infrastructure to support additional surveillance cameras throughout the district as needed.
  - ◆ Second district in Pierce County whose facilities are included in the Pierce Responder, a countywide data retrieval system used by emergency service providers.
  - ◆ SRO website under development to provide parents with key information on laws and services related to school truancy, at-risk youth, runaways, discipline, drugs/alcohol/tobacco, internet safety, gang activity, traffic safety, civil liabilities of student partying and child protective services.
  - ◆ Reciprocal district-municipal participation on committees, such as Safe and Drug-Free Schools and Community-Oriented Policing, and sponsorship of events like the UP Safety Fair and Parent Party Patrol.
- ◆ Recipient of a State School Safety Planning Grant to support continued steps in prevention, intervention, response and recovery districtwide.
  - ◆ Additional equipment to effect full wireless communication within the district.



## Technology Report

Implementation efforts continue on the District Technology Committee's long-range plan. Key results this school year include

- ◆ A districtwide student-to-computer ratio of 4: 1.
- ◆ Certification of 98% of the District's teachers, specialists, administrators and Board of Directors related to basic proficiencies in the use of computer technology and applications.
- ◆ Planning for a voluntary "Phase II" technical certification for teachers to demonstrate effective integration of multi-media technology in instruction.
- ◆ K-12 student Internet access with individual user accounts and a filtering system limiting access to sites that have been pre-selected as appropriate and supportive of District curriculum with greater search capabilities at the secondary level.
- ◆ Piloting classroom use of student-supported, wireless portable technology.
- ◆ Increased community access to information including web-published library data and reading lists.
- ◆ Piloting software to allow parents access to their students' assignments and grade data.

