

NARROWS VIEW Intermediate School

1998

1999

7813 44th Street West
University Place, WA 98467 (566-5630)

Dr. Mario Marsillo, Principal and Cleo Farr, Vice Principal

NVI Objectives

The 1998-99 school year provided students with a continuum of enriched learning opportunities. Through a sharing of ideas and a focus on identified priorities, students achieved individual learning goals.

Staff, parents and community members provided support to students in reaching these school-wide objectives:

MATHEMATICAL APPLICATIONS to:

- understand basic skills and concepts
- define and solve problems
- use mathematical reasoning
- communicate in math language
- integrate math with other subjects and real life situations

READ to:

- use new skills and strategies
- acquire better comprehension
- learn and apply new information to perform tasks
- experience various forms of literature
- set goals and evaluate progress

Strengthen CITIZENSHIP skills by:

- demonstrating self-respect
- demonstrating responsibility toward others
- providing service at Narrows View Intermediate and in the greater University Place Community

Our Mission

The mission of Narrows View Intermediate, as a diverse population of learners, together with the people of University Place, is to develop motivated students who are academically and socially successful. We will accomplish this by providing relevant, stimulating instruction that incorporates higher-level thinking and collaboration in a safe, supportive environment.

Life Choices Program

Narrows View Intermediate carries a proud tradition of encouraging its students to strive for educational excellence. This year Narrows View also worked to build students' communication skills, character, and community service contributions through the Life Choices Program. Topics discussed include:

Character Education (respect, responsibility, honesty, trustworthiness, fairness, positive attitude, compassion)

Study Skills/Learning Strategies

Goal Setting/Career Exploration

Social/Friendship Skills

Leadership Skills

Assertive Communication

Conflict Resolution Skills

Anger Management Skills

Refusal Skills

Violence Prevention

Community Service

The Narrows View Intermediate staff commit fully to the task of preparing our youth with the academic and social skills necessary to become successful, contributing leaders in the 21st century.

This report is an opportunity to provide parents and community members with key information about UPSD schools and the performance of our students, and meets the requirements of Washington state law. We believe that a strong partnership between schools and community is necessary to provide our students a quality education. If you have questions or comments, please call our school (566-5630) or the Educational Service Center (566-5600). Visit our website at: <http://www.upsd.wednet.edu>.

Our Students and Staff

Test Scores

Narrows View Students:

Enrollment

Grade	Number of Students	Average Class Size
5	196	24.5
6	202	25.3
7	221	27.6
Total	619	

Gender

Male:	53%
Female:	47%

Student Attendance

The average daily attendance is 95%.

Ethnicity

African American	15%
Asian	8%
Caucasian	72%
Hispanic	4%
Native American	1%

Narrows View Staff:

Administrators	2
Teachers	34
Classified Staff (i.e., classroom assistants, secretaries, custodians, food service, etc.)	15

Numbers represent actual staff members, though some do not serve full-time at this school.

District-wide support services are delivered at all schools by five psychologists, two physical therapists, five speech and language pathologists, four occupational therapists, one English as a second language teacher, four nurses, one vision specialist, and one behavior specialist.



Students at Narrows View Intermediate are tested using the Washington Assessment of Student Learning test battery.

Scores represent percentage of students who met or exceeded the standard score.

Narrows View Intermediate 7th Grade

	Percentile	
	97/98	98/99
Math	17.8	17.5
Reading	48.6	42.4
Writing	40.9	42.9
Listening	82.7	92.2

State-wide 7th Grade

	Percentile	
	97/98	98/99
Math	20.1	24.1
Reading	38.4	40.7
Writing	31.3	37.0
Listening	80.2	86.9

Special Programs available in UPSD:

- Title I/LAP
- Special Education Resource Room and Self Contained
- TRIAD
- English as a Second Language
- ECEAP (Early Childhood Education and Assistance Program)
- Summer School

The mission

of the
University

Place School District, in
partnership with the
University Place
Community,

is to develop competent,
contributing citizens for a
changing world
by ensuring quality curriculum,
instruction, and guidance in a
supportive environment.

Technology Report

The District Technology Committee decided on a long-range approach to the acquisition, maintenance and replacement/upgrade of classroom and office technology. Significant additions for this school year include:

A multi-media computer lab for every building.

Library technology standardization with increased student access and more on-line resources.

K-7 student Internet access through a special proxy filter that limits access to sites that have been pre-selected as appropriate and supportive of our curriculum. This process is similar to the operation of our school libraries.

8-12 student Internet access with individual accounts and a filtering system that limits access to inappropriate sites. This allows greater search capabilities than the K-7 system but holds students accountable for following acceptable use guidelines and still maintains safeguards.

Office technology/software standardization and upgrade.

Significant upgrade to the district web site (done by high school students) that includes searching capabilities, online calendars, staff email addresses and much more. For viewing, check <http://www.upsd.wednet.edu>

In addition, teachers and administrators are working toward authentic basic technology skills certification. This certification involves actual demonstration of computer skills to a staff trainer. Office staff are working on a similar certification model that includes a more advanced technology skill set commonly used in the office environment.



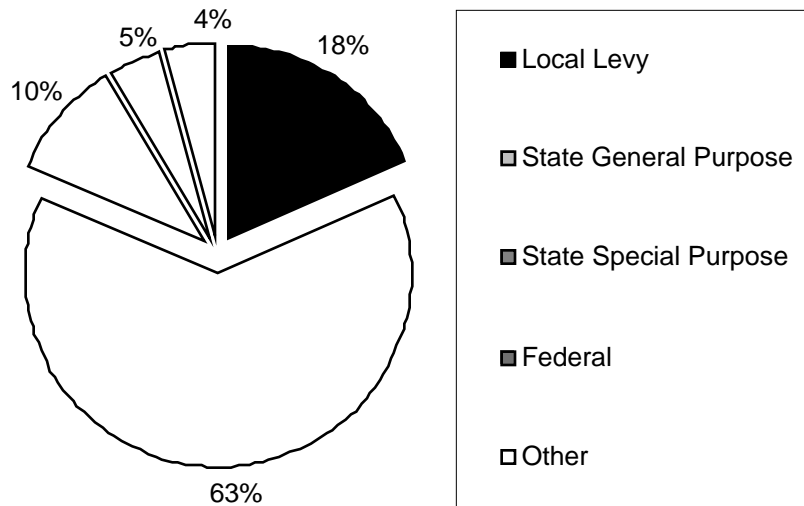
Budget Data

NVI Revenue Sources:

School Nerc	\$12,844
SLIG	\$17,070
ASB	\$40,000
Technology Levy	\$11,785
Basic Building Budget	\$93,352
Total	\$175,051

**UPSD Per Pupil
Expenditure
\$6,163.35**

District Revenue Sources



SLIG Funds

The Student Learning Improvement Grant (SLIG) funds were used to support identified curriculum and building goals during the 1998-99 school year. These funds made it possible for our school improvement teams to accomplish the following objectives to improve student learning:

Safe and Positive Environment

- Clean, organized, and safe learning environment
- Student recognition
- Student of the Month
- Honor level rewards
- ASB student leadership program
- New student/family orientation
- Clothing and food for those in need

Academic Support

- At-risk students identified
- Academic support expanded
 - Kid Coach tutoring program
 - Homework Club
 - Focus enrichment
- Strengthened parent, community, and school communications
 - Implementation of the S.T.A.R. Reading Program
 - Y.M.C.A. Black Achievers partnership
 - Tacoma Community College partnership
- Strengthened assessment practices for student and staff
- Academic recognition
 - Honor Roll assemblies

Technology Support

- New iMAC lab
- Hyperstudio upgrade
- Electric library and student reference library in lab
- Password protected personal student work files
- Electronic filing system for discipline management
- Web page development
- Technology support for students
- Retrieval and storage of information for research and application of learned content
- Technology training for staff
- New technology equipment for classrooms
- Electronic grading and reporting system

Staff Support

- Develop/refine safety and emergency operational procedures
- Volunteer appreciation



Our Building

Narrows View Intermediate is a state of the art facility that was completed in 1990. The school consists of a 51,000 square foot main structure and seven additional portable classrooms. Narrows View was recognized for its architectural design in 1991. The building meets the program and extra-curricular needs of our children and community.

The building and grounds are in excellent condition. The facility served youth through a variety of activities and events during the 1998-99 school year, some of which include:

- Boy Scouts and Girl Scouts
- Chambers Bay Women's Club
- City of UP Planning and Development
- Community - Family Volleyball Night
- Flag football
- Hawaiian Dance Club
- Japanese International Cultural Program
- Jazzercise
- Metro youth baseball
- NVI Dads - Family basketball
- Optimist Club
- UPEA general membership meetings
- Viking wrestling
- Youth baseball, basketball, Tae Kwon Do, soccer

Parents Welcome

Parents, staff, and community members have done a wonderful job of working together to provide Narrows View students with opportunities to maximize their learning. Attendance at school events such as Back-to-School Night, Parent Math Night, Parent-teacher conferences, musical and drama productions, and Family/Staff Dinner strengthen home, school, and community connections. Many volunteers have shared their talents and skills in the classroom and through P.T.S.A.

The School Site Council, comprised of parents, staff, and community members, helps support our site goals and guide the decision-making process. We invite others to participate by contacting the school office at 566-5630. Your involvement enriches the lives of our students.

Media Center

The Narrows View Library Media Center exists to support the mission of our school by providing a wide variety of books and electronic resources that enrich the classroom curriculum and challenge questioning minds to seek new intellectual adventures.

Our inventory includes 10,509 titles and over 50 CD ROM programs for our 10 electronic learning centers. An electronic writing center and an electronic catalogue are available for student research and reporting.

Students enjoy the Accelerated Reader program and the S.T.A.R. diagnostic test in the library media center. A mobile multi-media center and video production center are available for students and teachers. Over 400 new titles have been added to our collection this year. We have also acquired new equipment including a laser disc player, 13 computers, two overhead projectors, and three video tape players.

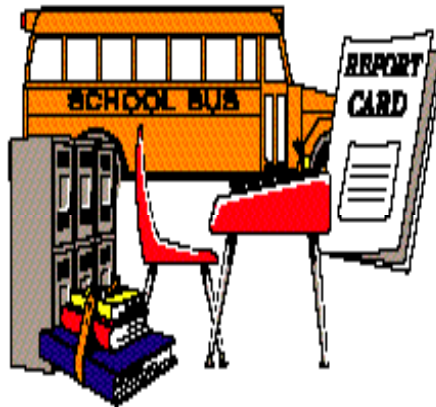
We strive to make the Library Media Center an inclusive environment that promotes learning and meets the needs of all members of our learning community.

Growth & Development

Philosophy: Narrows View has designed a developmentally appropriate program for children 10 to 14 years of age. Support has been structured into learning and daily routines to assist students as they strive to become more responsible and independent.

Delivery: The instructional program is structured around six teams, two at each grade level. Each student is assigned to a homeroom teacher and a team of two to four teachers.

Students pass from one teacher to the next for 45 minute instructional blocks. This format allows teachers to teach their content strengths and to better address individual student needs. Subjects are often integrated to build connections and establish meaning and relevancy beyond the classroom.



Safety is Priority

The safety of our students has always been our highest priority. The district has taken many steps to increase safety and reassure our students, staff and families. Some of these include:

- Assigning more officers from University Place Police Department on and around our schools to increase safety and prevent disruptive behavior.
- Hiring additional security officers to patrol our facilities.
- Reviewing emergency procedures and conducting "lock down" drills in each of our schools.
- Emphasizing with staff the need for increased levels of supervision of students at all times, reporting of unusual occurrences, and quick response to rumors, threats or "bad jokes."
- Upgrading our wireless communication system to allow immediate contact among buildings and the central office. This system is linked to the City and the police department in the event of a critical incident.
- Installing strategically placed surveillance cameras in all of our buildings.
- Reviewing our Critical Incident Response Plan.

Kid Coach

Kid Coach is a program designed to give students additional academic support. It is free of charge to any Narrows View student. Over 200 students take advantage of the program this year. The Narrows View PTSA sponsors Curtis High School students as tutors, and they are rewarded with certificates from Nordstrom.

The program is also in partnership with Tacoma Community College. The students from TCC who tutor NVI students receive reduced tuition or help with their loans. Kid Coach has been a very successful program for students who need extra help, who are learning English as a second language, or who need a quiet place to complete homework assignments after school.

