

Narrows View Intermediate School

2001-2002 Annual School Performance Report

7813 44th Street W., University Place, WA 98466 (253.566.5630)

Kim Johnson, Principal

Cleo Farr, Assistant Principal

Goal is Competent Caring Citizens

At Narrows View Intermediate, we believe all students will become competent, caring citizens when their developmental stage is addressed through a clearly articulated program encompassing their intellectual, physical, and social/emotional needs.

This belief, in concert with the district's strategic plan, guides our planning.

This year the Narrows View team implemented several changes in its academic program to better meet the needs of all students.

Academic success in **math** continues as we again see gains in our performance on state assessments. Our math program has been enhanced through:

- A full-time math specialist
- Smaller class sizes in math
- Flexible student groupings based upon their math skills
- Extended math time
- After-school math tutoring
- A computer-based math program, Accelerated Math, that allows students to move at their own pace.

Academic success in **reading** has taken a new vision as the intermediate team adopted a new literacy program at each grade level this past year. Student reading skills are supported also by:

- A reading specialist for grades 5 and 6
- The Accelerated Reader program

Narrows View teachers have worked at the district level this past year to select and pilot new **science and social studies** curricula. This coming year, all staff will implement the adopted text and begin to integrate these materials into their existing programs.

In addition, **physical and arts education** is provided for each student. Narrows View students are provided many opportunities to develop their bodies, learn sportsmanship, and understand lifelong wellness through our physical education program. They are challenged equally to demonstrate their musical, visual and dramatic talents through plays, concerts, art exhibits and various performances.

The NVI staff is committed to academic excellence and to providing a rigorous educational program. Students are challenged to set goals, work to achieve their personal best, to give back to the community through community service, and to become well-rounded citizens who not only appreciate the arts but also are actively involved in the arts.

This past year staff have worked to develop a new report card, set math standards, and participate in staff development designed to help them better understand the importance of such things as curriculum integration, differentiated teaching, and project learning. Staff worked collaboratively to provide students a challenging program while maintaining a supportive, caring environment. The Narrows View staff encourages students to become lifelong learners.

Narrows View Mission



Working together with the University Place community, we will strive to address the needs of our diverse population and to motivate all students to become academically and socially successful. We will provide relevant, stimulating instruction — one, which incorporates higher-level thinking, collaboration and a multiplicity of intelligences in a safe, supportive environment.

◆ Students

Student Enrollment, 10-1-01

Grade 5	205
Grade 6	226
Grade 7	226
Total	657

Gender

Male	50%
Female	50%

Student Attendance

The average daily attendance is 95%.

Ethnicity

Black/African American	14.3%
Asian/Pacific Islander	10.4%
White, Not Hispanic	65.9%
Hispanic	2.9%
American Indian/AK Native ...	0.6%
Not indicated	5.9%



◆ Staff

Administrators	2
Teachers	35
Masters Degree - 23	
Bachelors Degree - 14	
Classified Staff	20
(i.e., classroom assistants, secretaries, custodians, food service, etc.)	

Numbers represent actual staff members though some do not serve full-time at this school.

Districtwide support services are delivered at all schools by five psychologists, one physical therapist, six speech and language pathologists, four occupational therapists, one English as a Second Language teacher, six nurses, and one vision specialist.

◆ ITBS

Iowa Test of Basic Skills (ITBS)

This is the third year sixth-graders took the ITBS. Results are reported as a national percentile in which 50 represents the national average.

N.V. Intermediate 6th Grade Scores

	99/00	00/01	01/02
Math	52	61	66
Reading	53	61	60
Language	55	59	58

Washington State 6th Grade Scores

	99/00	00/01	01/02
Math	56	56	58
Reading	54	53	54
Language	56	54	56

◆ WASL

Washington Assessment of Student Learning (WASL)

Seventh-grade students at Narrows View Intermediate are tested using the WASL test battery. Scores represent percent of students who met or exceeded the performance standard in each area. Spring 2002 results will not be available until late August.

N.V. Intermediate 7th Grade Scores

	98/99	99/00	00/01
Math	17.5	17.1	25.8
Reading	42.4	53.5	41.0
Writing	42.9	47.9	54.7
Listening	92.2	87.9	87.8

Washington State 7th Grade Scores

	98/99	99/00	00/01
Math	24.2	28.2	27.4
Reading	40.8	41.5	39.8
Writing	37.1	42.6	48.5
Listening	87.2	79.6	82.5

Washington Assessment of Student Learning

Washington State is making a great effort to improve student learning and to increase accountability for that learning. Two important components of this effort are:

1. Clear and challenging standards for what students are expected to know and the skills they are expected to have; and
2. State-wide assessments that measure how well individual students, schools and school districts are performing in their efforts to improve student learning.

University Place School District students, along with their Washington State peers, participate in two different kinds of assessments:

1. Tests that show individual student, school, and district performance compared to a national average. The Iowa Test of Basic Skills (ITBS) taken at grades 3 and 6 and the Iowa Test of Educational Development at grade 9 provide national percentile scores in reading, math and language. These are multiple choice tests.
2. Tests that show individual student, school, and district performance against Washington State's rigorous standards of learning. The Washington Assessment of Student Learning (WASL) is taken at grades 4, 7, and 10. Students are tested in reading, math, writing and listening. WASL questions are a combination of multiple choice, short answer and essay questions.

University Place School District uses assessment data to identify individual student strengths, weaknesses and needs and to plan for program improvement.

◆ Our Building

Narrows View Intermediate School, created in 1990 and located in the heart of University Place, has established a tradition of offering fifth, sixth and seventh grade students a rigorous academic program on a beautiful, safe campus. Our grade configuration is designed to provide students additional time to develop both emotionally and academically in a supportive, student-centered manner.

In 2001-02 NVI added two new classrooms and a music center to the original 51,000 square-foot structure. This new addition houses a large acoustically-sound band room, a beautiful orchestra facility, a spacious vocal center, an instrumental storage room, and a student locker area for instruments.

Narrows View students have a well-furnished playground thanks to the efforts of our PTSA. This past year they refurbished our basketball court, tetherball equipment, and playground equipment. This summer the wall ball court will be replaced, and a volleyball court, tables and benches will be added to finish this PTSA project.

As a community school, NVI keeps its doors open after school to provide extended programs such as after-school enrichment classes, an array of tutoring opportunities, and a warm and friendly place for community functions, sports events, and numerous PTSA activities. The playfield and building facilities are available through an application process. Interested groups can contact our facilities coordinator at Curtis High School. **Narrows View Intermediate — a great place to be!**

◆ You Can Help

The maximization of student learning opportunities is made possible at Narrows View through our strong parent /community commitment to education. Each year the vast majority of the NVI parents show their support by participating in school-sponsored activities and programs.

This past year parents have held numerous PTSA staff luncheons, and continued to support teacher and program needs through fund raising activities such as our annual dinner auction. They helped to coordinate our dessert theatre productions of "The Nutcracker" and "The King Tut Murder Mystery," planned and escorted classes on local field trips, supported student assemblies such as "The Coats," volunteered for special projects, and served on various district and school committees.

At Narrows View, parents are encouraged and expected to take an active role in their child's educational program by instilling a love for learning; by maintaining an open communication with teachers, and by participating in school events.

Parent help is crucial to establishing a strong academic foundation for children as they enter a challenging phase of life. Parents can assist in a variety of ways such as helping with homework, participating in field trips, and assisting with special events.

Community members and/or parents wanting more information on how to get involved in NVI activities are encouraged to call our main office at 566-5630.

Our secretaries, Mrs. Turner and Mrs. Powers, are always available to help direct your inquires to the right people.

◆ Safe Schools

Without safe schools, teachers cannot teach and students cannot learn. Developing and implementing district-wide and site-specific safe school plans are required tasks for each school in the University Place School District. These plans include strategies and responses to both internal and external threats to the safety of the students and staff of the school.



The University Place School District during the 2001-2002 school year continued to have safety as one of its key goals. Periodic drills designed to simulate actual events have been conducted in school to assist students and staff in appropriate responses in the event of an actual safety occurrence.

The University Place School District is committed to safe schools where students can achieve to their highest potential and teachers can teach in a welcoming environment, free of intimidation and fear. The educational environment of Narrows View Intermediate fosters a spirit of acceptance and care for every child; where behavior expectations are clearly communicated, consistently enforced, and fairly applied.

The success of the strategies employed by the school depends on the overriding presence of several key factors. Those factors are:

1. Establishment of clear behavior standards.
 2. Presence of adequate adult supervision.
 3. Enforcement of the rules fairly and consistently.
 4. Strong parental support.
 5. Partnerships with outside agencies.
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University Place School District

◆ Mission

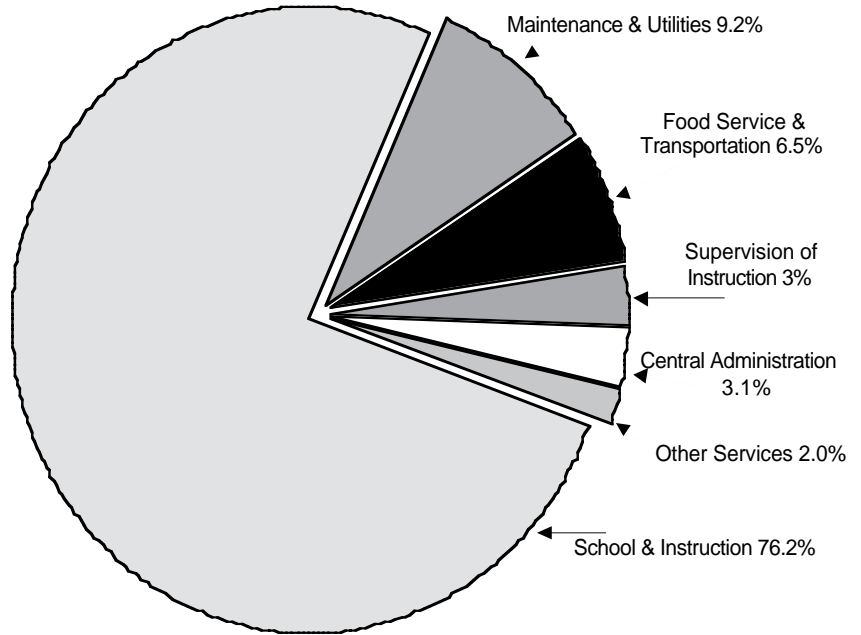
The mission of the University Place School District, in partnership with our community, is to develop competent, contributing citizens.

◆ Special Programs and Services

- Academic Achievement Academy
- Challenge Program
- Early Childhood Education and Assistance Program (ECEAP)
- Bilingual Education
- Home-Hospital
- Native American
- Readiness to Learn
- Safe & Drug-Free Schools
- Special Education
- Summer School
- Title I/LAP
- Traffic Safety

◆ Financial Data

UPSD Expenditures 2001-2002



UPSD Average Per Pupil

Expenditure for

2001-2002 \$7,296.54

◆ This Report

The information in this report is a requirement of our state's legislature to provide parents and community members key information about UPSD schools and the performance of our students. We believe a strong partnership between our schools and community is necessary to ensure a quality education for all students. If you have questions or comments, please call Narrows View Intermediate (253.566.5630) or the Educational Service Center (253.566.5600).

University Place School District Web site: <http://www.upsd.wednet.edu>

Board of Directors: Rick Maloney, president; Mary Lu Dickinson, vice president, Kent Keel, Paul Koppe, and Beverly Law.

Superintendent: Patricia Anne Banks

University Place School District complies with all federal laws, rules, and regulations and does not discriminate on the basis of race, color, national origin, gender or disabilities in student education programs, co-curricular activities, and employment practices. The district is an equal opportunity/affirmative action employer encouraging application of qualified minorities, women and disabled persons for employment and other opportunities. For elevator access at school sites, contact the principal's office. The University Place School District is a drug-free/smoke-free workplace and educational setting. Direct inquiries regarding compliance, grievance, or appeal procedures to the District Affirmative Action Officer, Karen Vescovi, 253.566.5600; Title IX Officer, Terry Jenks, 253.566.5710, or Section 504/ADA Officer, Terry Pullen, 253.566.5600.