
University Place Primary School

2002-2003
Annual School
Performance Report

2708 Grandview Drive W., University Place, WA 98466 (253.566.5620)
Cleo Farr, Principal

Focus on Reading Skills

University Place Primary staff continues to set high standards in the areas of reading, mathematics and writing. Specific target areas are based on results from the Iowa Test of Basic Skills and the Washington Assessment of Student Learning at Grade 4.

Even though vigorous work is being done in each of the areas, improvement of student reading skills continues to be a key area of focus in our efforts to develop students who are life long readers. At our final Million Minutes of Reading Celebration in June, we honored every student in our school for their efforts toward reading books. Over half of our children met the minimum standards of reading 20 minutes four times a week. The other half surpassed the minimum and a few students read up to 6,000 minutes during the course of the year. Reading comprehension is a targeted area for our students and continuous reading and discussions of books strengthens the skills of our learners.

Another means of providing support to our students is through the use of our Accelerated Reading Program. This program is an individualized supplementary reading program that utilizes trade books. The students read books at the appropriate reading level and then take computer generated quizzes to evaluate their knowledge of the book(s) read. In order to move to another book, students must score 80% or better on the quiz. The system then tracks scores and progress for teacher use. During the 2002-2003 school year, our students tackled over 2,400



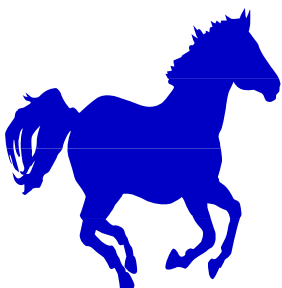
quizzes and over 95% of those quizzes were passed with an average of 87% or better.

Our students are on board with the Accelerated Math Program as well. Our third and fourth graders are utilizing this as a supplement to our math program. We will soon be expanding this program to include grades 2-5. Using this program allows students to practice math at their level of understanding. The program provides opportunities for students to practice math skills at their correct level and gives

immediate feedback to encourage and motivate students.

Writing is also a key area of focus at UPP. The development and implementation of writing continuums ensure a common language and continuity among teachers and between grade levels to increase student success.

University Place Primary works diligently to increase success among all students. We offer a rich after-school program to students. Beginning in November and running through to May, students have the opportunity to participate in reading, math and other extra curricular activities. Classes target high achieving students who need additional challenge, as well as those who would benefit from extra assistance. We provided four math classes and eight reading classes to well over 250 students over the course of seven months. Other activities such as "Fun with Friends" counseling group, Native America Culture Club, and dance team were available to students.



UP Primary Mission

The mission of University Place Primary School, a nurturing, child-centered school, is to develop successful learners for a changing world by providing high quality education in partnership with other learners, parents, community and district.

► Students

Student Enrollment. 10/1/02

Grade K	97
Grade 1	90
Grade 2	88
Grade 3	79
Grade 4	89
Total.....	443

Eighteen preschool students also attend University Place Primary.

Gender

Male	50%
Female	50%

Student Attendance

The average daily attendance is 95%.

Ethnicity

Black/African American	19%
Asian/Pacific Islander	8%
White, Not Hispanic.....	65%
Hispanic	6%
American Indian/AK Native	2%



► Staff

Administrators	1
Teachers	31
Masters Degree - 15	
Bachelors Degree - 17	
Classified Staff	18
(i.e., classroom assistants, secretaries, custodians, food service, etc.)	

Numbers represent actual staff members though some do not serve full-time at this school.

Districtwide support services are delivered at all schools by five psychologists, one physical therapist, seven speech and language pathologists, four occupational therapists, one English as a Second Language teacher, five nurses, and one vision specialist.

► WASL

Washington Assessment of Student Learning (WASL)

Fourth-graders take the WASL test battery. Scores represent percent of students who met or exceeded the performance standard in each area.

U.P. Primary 4th Grade Scores

	00/01	01/02	02/03
Math	52.5	60.7	47.3
Reading	72.3	71.9	70.2
Writing	48.5	52.8	40.4
Listening	75.2	76.4	57.0

Washington State 4th Grade Scores

	00/01	01/02	02/03
Math	43.4	51.8	55.2
Reading	66.1	65.6	66.7
Writing	43.3	49.5	53.6
Listening	72.4	66.6	65.8

► ITBS

Iowa Test of Basic Skills (ITBS)

Third-graders take the ITBS test battery. Results are reported as a national percentile in which 50 represents the national average.

U.P. Primary 3rd Grade Scores

	00/01	01/02	02/03
Math	73	76	68
Reading	62	64	60
Rdg/Math			
Composite	68	70	64

Washington State 3rd Grade Scores

	00/01	01/02	02/03
Math	64	66	67
Reading	57	57	58
Rdg/Math			
Composite	61	62	63

Washington Assessment of Student Learning

Washington State is making a great effort to improve student learning and to increase accountability for that learning. Two important components of this effort are:

1. Clear and challenging standards for what students are expected to know and the skills they are expected to have; and
2. State-wide assessments that measure how well individual students, schools and school districts are performing in their efforts to improve student learning.

University Place School District students, along with their Washington State peers, participate in two different kinds of assessments:

1. Tests that show individual student, school, and district performance compared to a national average. The Iowa Test of Basic Skills (ITBS) taken at grades 3 and 6 and the Iowa Test of Educational Development at grade 9 provide national percentile scores in reading, math and language. These are multiple choice tests.
2. Tests that show individual student, school, and district performance against Washington State's rigorous standards of learning. The Washington Assessment of Student Learning (WASL) is taken at grades 4, 7, and 10. Students are tested in reading, math, writing and listening. WASL questions are a combination of multiple choice, short answer and essay questions.

University Place School District uses assessment data to identify individual student strengths, weaknesses and needs and to plan for program improvement.



► Our Building

University Place Primary is a home for our community of learners.

Classroom space adequately supports instruction, and each room has ample storage for teaching materials. Sinks are available in each classroom minimizing the need for students to leave the learning environment for clean-up following instructional activities. We have flexible facilities for our quality music and physical education programs. A drinking fountain, sponsored by our P.T.S.A. was recently placed on our playground. This allows students to quench their thirst during physical education classes and while attending recesses.

Children love to spend time in our media center, a large, comfortable space for reading, class instruction, book and material storage, and two very well equipped computer labs. Our Book Nook provides a wealth of instructional resources for the teaching of reading to ensure all students are provided with appropriate reading instruction and resource.

Because of the age of our building continuous and careful maintenance is required. The roofing project started the summer of 1999 has been completed resulting in a modern and energy-saving roofing surface for the building. Additionally, two portable classrooms have been added to provide space for new kindergarten and pre-school programs.

Our building serves as a community center as well as a place for education. A wide variety of community groups use our gym and fields for activities. We welcome the UP Parks and Recreation Organization who often use the gym for sports related activities and the Cub Scouts who hold meetings and activities in our building. In addition, the before and after-school childcare program, Latchkey is housed in our facility throughout the school year. We take pride in establishing partnerships with our community.

We welcome all community members to come and visit our fine facility provided for our children by the University Place community.

► Safe Schools

Student success in learning requires a safe environment. The University Place School District is committed to safe schools where students can achieve to their highest potential and teachers can teach in a welcoming environment, free of intimidation and fear. The educational environment of each of our schools fosters a spirit of acceptance and care for every child; where behavior expectations are clearly communicated, consistently enforced, and fairly applied.

Developing and implementing district-wide and site-specific safe school plans are required tasks for each school in the University Place School District. These plans include strategies and responses to both internal and external threats to the safety of the students and staff of each school.

The University Place School District during the 2002-2003 school year continued to have safety as one of its key goals. Periodic drills designed to simulate actual events have been conducted in each school to assist teachers and student in appropriate responses in the event of an actual safety occurrence.

In addition, as part of its data-based decision-making process, the district has initiated surveys to measure safety issues such as bullying and harassment.

The success of the strategies employed by each school depends on the overriding presence of several key factors. Those factors are:

1. Establishment of clear behavior standards.
2. Presence of adequate adult supervision.
3. Enforcement of the rules fairly and consistently.
4. Strong parental support.
5. Partnerships with outside agencies.

► You Can Help

Teaching and learning is a collaborative effort between the child, parents and teachers. We invite you to join us in the very important job of educating the young children of University Place. Here are a few suggestions you may wish to consider:

- Read with your child 20 minutes every night, 5 times a week.
- Check daily or weekly homework
- Provide a quiet place for your child to read or study
- Be sure to attend your child's parent-teacher conference and other special events your child participates in during the year
- Join PTSA
- Celebrate your child's successes
- Volunteer to work in the classroom or library
- Join us for field trips
- Read the Mustang Memo and other flyers sent home

There are many ways you can join us in educating your child. Choose those from the list that fit you and your family. And thanks in advance for your support!

► District and School Performance Reports

The federal government's No Child Left Behind Act of 2001 (NCLB) provides the blueprint for education in the United States. The major focus of NCLB is to provide all children with a fair, equal and significant opportunity to obtain a high-quality education.

Under NCLB, all students will be expected to achieve proficiency in reading and mathematics within 12 years. A substantial portion of this legislation focuses on closing the academic achievement gap across racial/ethnic and economically disadvantaged groups. University Place School District supports these high expectations for all students.

NCLB requires that the public be informed of district and school progress toward achieving these goals. The report for University Place School District and its schools as well as all Washington State schools may be found at the following internet site: <http://reportcard.ospi.k12.wa.us>.

University Place School District

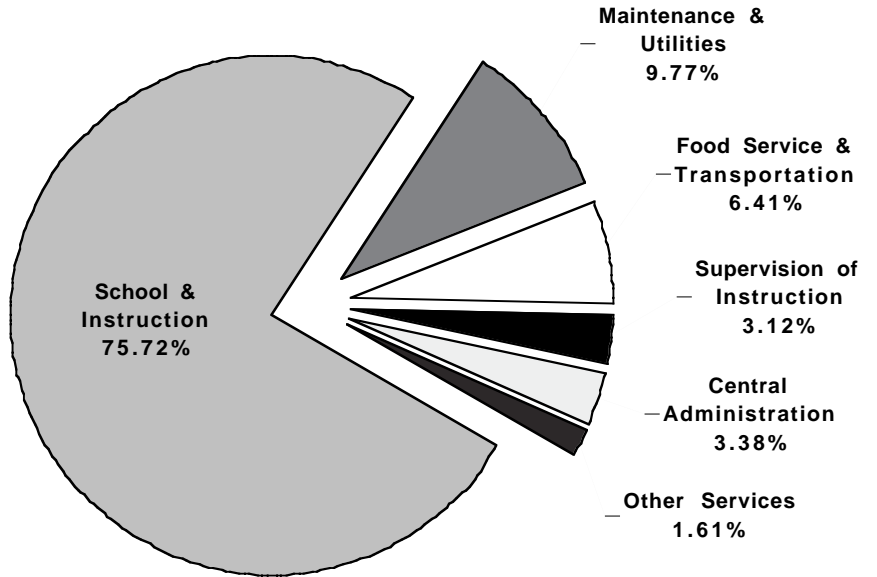
► Mission

The mission of the University Place School District, in partnership with our community, is to develop competent, contributing citizens.

► Special Programs and Services

- Academic Achievement Academy
- Challenge Program
- Early Childhood Education and Assistance Program (ECEAP)
- Bilingual Education
- Home-Hospital
- Native American
- Readiness to Learn
- Safe & Drug-Free Schools
- Special Education
- Title I/LAP
- Traffic Safety

► Financial Data



UPSD Average Per Pupil Expenditure for 2002-2003 \$7,470.72

► This Report

The information in this report is a requirement of our state's legislature to provide parents and community members key information about UPSD schools and the performance of our students. We believe a strong partnership between our schools and community is necessary to ensure a quality education for all students. If you have questions or comments, please call University Place Primary (253.566.5620) or the Educational Service Center (253.566.5600).

University Place School District Web site: <http://www.upsd.wednet.edu>

Board of Directors: Rick Maloney, president; Mary Lu Dickinson, vice president, Kent Keel, Paul Koppe, and Beverly Law.

Superintendent: Patricia Anne Banks

University Place School District complies with all federal laws, rules, and regulations and does not discriminate on the basis of race, color, national origin, gender or disabilities in student education programs, co-curricular activities, and employment practices. The district is an equal opportunity/affirmative action employer encouraging application of qualified minorities, women and disabled persons for employment and other opportunities. For elevator access at school sites, contact the principal's office. The University Place School District is a drug-free/smoke-free workplace and educational setting. Direct inquiries regarding compliance, grievance, or appeal procedures to District Affirmative Action and Section 504/ADA Officer, Karen Vescovi, 253.566.5600; or Title IX Officer, Terry Jenks, 253.566.5710.